

Reading Book Guidance

	EYFS	KS1	KS2
Reading for pleasure	Children to choose an additional book to share at home	Children to choose an additional book to share at home	
Phonically decodable texts with progression	<p style="text-align: center;">Oxford Reading Tree Books chosen by an adult</p> <p style="text-align: center;">Phase 2-4 Pink Red Yellow (Rec ARE) Blue</p> <p style="text-align: center;">Books to be changed at least once a week</p> <p style="text-align: center;">Stored outside EYFS Classrooms</p>	<p style="text-align: center;">Bug Club Books chosen by an adult</p> <p style="text-align: center;">Phase 2-6 Pink Red Yellow Blue Green (Y1 ARE) Orange</p> <p style="text-align: center;">Books to be changed at least once a week but no more than twice a week</p> <p style="text-align: center;">Stored in KS1 Area</p>	<p style="text-align: center;">Oxford Reading Tree Books chosen by an adult</p> <p style="text-align: center;">Phase 2-6 Pink Red Yellow Blue Green (Y1 ARE) Orange</p> <p style="text-align: center;">Books to be changed at least once a week but no more than twice a week</p> <p style="text-align: center;">Stored in Library</p>
Texts that allow phonic skills application with progression		<p style="text-align: center;">Books chosen by an adult</p> <p style="text-align: center;">Bug Club Turquoise Purple Gold (Y2 ARE) White Lime</p> <p style="text-align: center;">Books to be changed at least once a week but no more than twice a week</p> <p style="text-align: center;">Stored in KS1 Area</p>	<p style="text-align: center;">Books chosen by an adult</p> <p style="text-align: center;">Oxford Reading Tree & Project X Turquoise Purple Gold (Y2 ARE) White Lime</p> <p style="text-align: center;">Books to be changed at least once a week but no more than twice a week</p> <p style="text-align: center;">Stored in Library</p>
Longer texts with chapters that allow application of skills			<p style="text-align: center;">Extended Book Bands known as Star Readers</p> <p style="text-align: center;">Books to be changed when finished</p> <p style="text-align: center;">Stored in Library</p> <p style="text-align: center;">Children may bring in their own books from home.</p>
Reading for pleasure			<p style="text-align: center;">Children to choose their own reading book</p> <p style="text-align: center;">Stored in Library and Class Reading Areas</p> <p style="text-align: center;">Children may bring in their own books from home.</p>

Individual Reading Records in a Folders must be completed when books are changed so that we can track progression, have a logical sequence and ensure that the book matches current phonics ability.

Home Reading Records should be signed by staff when children are read with at school (individually or group) as well as brief comments about fluency and comprehension in Reading Folders.

Children should be rewarded for reading at home or with a peer in school. The expectation is that they read at least three times a week either at home or in school.

AR (Jan 2020) Updated with new arrangements (Sep 2020)