

St George's key summary of Physical activity using Sports Premium funding.

At St George's C of E First School we believe every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. Providing a wealth of experiences to inspire all children to lead physically active lives. The Sports Premium grant is utilised in a range of ways at St George's in order to make sustainable improvements to the quality of provision for PE and Sport.

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport. At St George's School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching.

To fulfil this expectation we:

- Employ qualified and specialised sports coaches to enhance learning opportunities across PE.
- Build the capacity of teaching staff to deliver high quality PE sessions to develop skills and healthy lifestyles.
- Develop the range of extra-curricular, after school, before school and lunch time clubs around the school day including multi sports, dance clubs and gymnastics.
- Establish and train play leaders to ensure a range of physical activities are available for the children to enjoy at lunch times.
- Include active learning opportunities across our curriculum for children to enjoy active and healthy opportunities.
- Organise annual sports morning for all phases to celebrate and enjoy participation in physical activities. KS1 and KS2 with a competitive elements where children participate.

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment.
- A range of sports clubs.
- Our children compete at all levels – intra-school, inter-school and at county level through a dedicated Pyramid program of events throughout the year.
- Access to wider competitive opportunities through the Sainsbury's School Games mark.
- Excellence is achieved through supporting children to work with other sporting organisations.
- Sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children.
- We celebrate all our children's sporting achievements through recognition in assemblies as well as updates in our monthly whole school newsletter and make sure that keeping active and healthy remains central to our vision.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Higher emphasize and understanding on swimming needs for children. Fully equipped shed for lunchtime activities with boxes to ensure equipment in kept safe and in a good condition. 2 members of staff trained to teach school swimming. High level of children accessing sports clubs and activities. Represented Redditch at school games – dance festival. Strong links with other PE leads in the pyramid- Sharing of resources for example speaker and leaders from Trinity for sports day.</p>	<p>Develop staff confidence to deliver high quality PE lessons through CPD and development of curriculum progression of skills map. Encourage ALL children to access sports club or some form of additional exercise. Ensure ALL children participate in PE by providing a spare PE kit which they borrow and return after lesson. Collect swimming data to pass onto middle schools.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N/A Percentage based on Year 4 achievements – Swimming unaided for a length of the pool (around 25 metres)</p>	61 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2019/20 COVID 19	Total fund allocated: £ 17430
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Intention Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Allocated Funding	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Invest in PE kits so children can participate in physical activities throughout the school day, and in the community. (1,2,3,5)	We have brought St Georges kit from Orchard: PE top, short, tracksuit bottoms and jumpers in a variety of sizes for all Key Stages. These are kept in Y4 and is responsibility of students to sign in/out the kit borrowed in exchange for their 'Golden Ticket box'. Y4 student/staff oversees this. Also a 2 pairs of swimming shorts and 2 swimsuits for ks2.	£200	More children are having the ability to swim during their designated allocation in the school timetable. They are able to access the same broad and balanced curriculum as their peers by having appropriate kit. Continued whole school action: Have high expectations that children have their PE kits in school and support families to ensure this is achievable.	Keep a record on kit rented out. Allocate a set place for the kit and a large box to enable it all to be kept tidy and clean. CH to arrange to wash kit when needed in school. Invest in a set of appropriate footwear.
Offer a range of engaging after school clubs – free of	Clubs to be offered by P&E sports.	£1800	Clubs have been well received with most being at full capacity (ks2).	Continue to work with P&E sports and ensure a range of clubs are provided.

<p>charge for parents to ensure children have the opportunity to be physically active outside the normal school day</p> <p>(1,4)</p>	<p>CH to liaise with DP from P&E on the clubs offered. Change clubs every 6 weeks to keep them engaging and fresh.</p>		<p>Autumn 2- Children have had their say on the clubs on offer and this has proven more engaging with even waiting lists for clubs.</p> <p>Continued action: Continue to work with P&E sports to facilitate this.</p>	<p>Continue with club register and target the less active children – get their opinions on what clubs they would like.</p>
<p>Pupils will see physical activity as an enjoyable option during their playtimes.</p> <p>(1,2,3,5)</p>	<p>To train up Year 4 students to manage and take leadership over the play equipment. Structured lunchtime activities to be led by P&E sports twice a week. Keep the Lunchtime equipment well stocked and stored away to keep it in good condition. Brought netball posts to try and engage girls play and enhance future clubs. CH to liaise with staff and children to ensure ample opportunity for PA that interest boys and girls alike.</p>	<p>£5800</p>	<p>Both key stages have enjoyed Lunchtime club run by P&E sport- particularly the KS2 boys.</p> <p>More children are physically active, using game ideas to create games on their own and with friends too.</p> <p>Sports equipment and markers to outline a safe environment for football has been purchased- COVID 19- will see the benefits of this more next year.</p>	<p>Increase the play support at lunchtimes and start to think about how we can promote more physical activity on the playground at all times. CH to have discussions with staff and children.</p> <p>Continue to get P & E support in for Lunchtimes – increase number of days.</p>
<p>Increase the knowledge and skills of teachers through CPD delivered by P&E sports. P&E sports provide the planning which can then be utilized by other staff and adapted in the future.</p> <p>(1,2,3)</p>	<p>CH to plan with DP from P&E sports to provide a broad and rich curriculum through the curriculum map and support teachers where needed.</p> <p>CH to gain an understanding of teacher’s knowledge and get feel for their personal CPD requirements through a questionnaire.</p>	<p>£3500</p>	<p>Through the questionnaire data it outlined an importance for CPD in a range of areas and a focus on progression skills. Some responses in March 2020 on the CPD being delivered.</p> <p>“I have learnt the sequences of learning and the different tasks. Also how to differentiate a task to different levels.”</p> <p>“Sequences of learning, enjoyable warm up activities, structure within lesson”</p> <p>“I have had the luxury of having input from a PE coach and been able to see how the lesson was executed. I have never actually had that in all the years I have been teaching.”</p> <p>Action for Spring term: To monitor and carry out lesson observations to ensure staff are making the most of CPD ie. Teach teaching etc.</p>	<p>CH to liaise with staff again on any further CPD needed.</p> <p>CH to revisit the curriculum map and highlight where the support from planning and CPD is needed and how this can be delivered next year.</p> <p>CH to look into further planning support and curriculum support from teachers to help build their confidence.</p>

<p>To increase the children's confidence and swimming ability. To ensure a higher percentage of children can swim unaided before leaving us for middle school. (some middle schools currently don't go swimming)</p>	<p>CH to book additional swimming slots with Abbey stadium. CH to book swimming coach for the first term to support her own teaching confidence. CH to keep thorough and detailed assessments of children swimming ability and forward onto middle schools. CH to support TP in building confidence to teach. CH and TP to keep up to date with legislation.</p>	<p>£4000</p>	<p>All children were confident in the water after first 8 weeks swimming lessons. At least 50% of all classes could swim unaided by end of first 10 weeks. 61% of children could swim a width or further unaided and confidently before leaving for middle school (Stats taken in March) Would have been more if continued with lessons. This is a massive rise from the 20% of children from last year cohort.</p>	<p>Continue with additional swimming lessons for children at St George's. Due to community and family circumstances. It's the only opportunity to learn that life skill for most children. CH to liase with SLT about swimming capacity and Abbey Stadium to book the swimming slots.</p>
<p>To increase childrens activity lessons by making every day Maths lessons more active. To provide CPD, knowledge and skills to teachers with lesson ideas which can be adapted to all subjects.</p>	<p>CH to sign up for another year of MATHs of the day. All teachers to have individual logins. Half termly reminders to use the resource.</p>	<p>£550</p>	<p>Photo evidence in books of active math's lessons. Children's comments on how they felt in the lesson and what they have learnt. (Year 4) Not all staff have made use of this resource this year.</p>	<p>September – Have discussion with staff and see if this is something that we want to continue. Would staff find it beneficial? Is it something that the school see as important to bring to both math and English lessons?</p>
<p>To increase opportunities for participation in competitive sports and broaden children's experiences.</p>	<p>Join up with our pyramid in the events they offer throughout the year.</p>	<p>£500</p>	<p>Due to many implications New roof at trinity, weather and Covid 19. This hasn't been fulfilled.</p>	<p>Join next year, as it increases range of competitive opportunities and broadens and enhances PE. CH to get in touch with sports lead at Trinity.</p>
<p>To be able to play effectively with a range of resources.</p>	<p>Order and keep resources plentiful to ensure effective lessons can be taught where all children are active. Order new equipment In relation to new improved skills of progression map and curriculum map.</p>	<p>£1000</p>	<p>Map amended and finalized April 2020 Tri-Gold equipment ordered (£500) in May 2020 to support delivery of sport next year.</p>	<p>Include in budget next year and ensure allocation for a broader range of lunchtime activities too.</p>

£17,350 allocated expenditure.

Signed off : 14/3/2020	
Headteacher:	
Subject leader:	C. Haines
Governor:	S. Dunstan 