



ST GEORGE'S CE FIRST SCHOOL Use of the Pupil Premium in 2015/16

Pupil Premium allocation, use and impact on attainment-

Number of pupils and pupil premium grant (PPG) received 2015/16	
Total number of pupils on roll	241
Total number of pupils eligible for PPG	47
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£69,960*

*funding based on January census

Nature of support 2015/16	
<p>Pupil Premium Funding will continue to be used to improve outcomes for eligible pupils. We will continue to provide a range of intervention programmes and activities which will target vulnerable pupils to ensure that they make expected or better than expected progress. 'Vulnerable pupils' include pupils who are More Able or Gifted and Talented as well as those pupils who may have Special Educational Needs.</p> <p>Pupil Premium Funding will be used to address the following objectives in particular:</p>	
OBJECTIVE	RESOURCE/ ACTIVITY
To raise the aspirations, access and achievement of vulnerable learners	Achievement for All & Achieving Early: A tailored school improvement programme. The initial focus is the development of Structured Conversations.
To support most vulnerable pupils in danger of exclusion	Positive Behaviour Team Behaviour Support Service These services focus on raising achievement of vulnerable learners through reducing barriers to learning.
To improve outcomes for SEND/vulnerable pupils	Educational Psychologist: Specialised assessments of pupils, coaching and mentoring for teachers and TAs. Support and guidance for parents
To improve receptive language skills of targeted pupils	Language Link (FS/KS1/KS2) small group (up to 6/7 pupils) language sessions
To improve expressive language skills of targeted pupils	Speaking and Listening through Narrative (FS/KS1/KS2) small group language sessions

To address gaps in learning and accelerate progress in Mathematics	1stClass@Number 1 and 2 (KS1/2) is a mathematics intervention delivered by trained teaching assistants to small groups of children
To address gaps in learning and accelerate progress in Mathematics	ECC (Every Child Counts) is delivered by a specially trained teacher and targets Year 2 pupils primarily
To address gaps in learning and promote accelerated progress in targeted area	Additional Teacher Support Smaller group, 1-1 teaching, EAL support Additional bilingual TA: Additional 1-1, small group support and family support provided to ensure that vulnerable pupils and their families are supported at key times
To improve pupil outcomes through family learning activities	Family Learning Weekly sessions organized by a teacher enabling families the opportunity to learn new skills and work alongside their children
To provide support and improve outcomes for pupils with SEMH needs	Busy Bugs Nurture Group Provides a curriculum based on the principles of 'nurturing' in order to meet the needs of identified pupils.
To provide support and improve outcomes for pupils with SEMH needs	Early Starters Club This club is designed to give targeted pupils a positive start to each day and will promote self esteem and target punctuality and attendance. Breakfast is provided.
To provide vulnerable learners with additional support/tuition as well as access to resources/ICT	After School Homework Club A weekly club for targeted pupils.
To support the most vulnerable pupils to develop social play skills	Positive Play Sessions : These are lead by support staff at lunch times and designed to promote team work and social skills.
To purchase additional resources to support vulnerable learners	ORT Project X Code Black Sheep; Narrative Skills resource
To enhance pupils experiences and promote wider outcomes	Curriculum Enrichment Visits and activities are planned to widen the life experiences of pupils so they can use them to support their learning, to motivate and inspire them and to develop creativity
To promote general wellbeing	Uniform support for eligible new Reception pupils Free fruit for KS2 pupils.

Measuring the impact of PPG spending 2015/16

The school will continue to monitor and track the progress of individual pupils so that appropriate additional support can be put into place where needed.

IMPACT * An analysis of the impact will be completed at the end of the academic year (2015-16) and published on the school website.