



## Leading Parent Partnership Award

### Re-Assessment Report

School	St George's C of E First School
Address	Stevenson Avenue Redditch B98 8LU
Telephone:	01527 62263
Headteacher	Mrs Caroline Redfern
Person responsible for parent partnership	Ms Becky Murphy
Date of Re- Assessment Visit	7 <sup>th</sup> November 2016
LPPA Verifier	Janice Graham

#### Commentary on the Mini-portfolio of Evidence

The mini-portfolio is well-organised and thorough, demonstrating the school's continued commitment to sustaining and further strengthening Parent Partnership. There is good photographic evidence showing the range of activities organised to involve parents.

In particular, there is strong evidence to show:

- The LPPA continues to be a high priority and is firmly embedded in the School Development Plan.
- All partners are kept fully informed of Parent Partnership developments.
- Excellent communication between school and home through newsletters, text messaging, one to one conversations and the new website.
- A wide range of opportunities is provided to enable parents to participate in and support their children's learning.
- Consultation with parents is given a high priority and feedback is regularly given in a variety of ways.
- A wealth of high quality information is provided for parents. Support for parents and children whose first language is not English is outstanding.
- Effective procedures are in place for both induction and transition, and changes have been made to the transition process as a result of feedback from parents.
- School policies are accessible and written in parent-friendly language.
- The school places a strong emphasis on celebrating success.
- Parent Partnership work has impacted positively on punctuality and attendance.

## Commentary on the tour of the school

The school is spacious and bright, providing a stimulating learning environment. The foyer provides a pleasant waiting area for parents and has a plasma screen showing photographs of parents taking part in learning and enrichment activities with their children. Information for parents is provided on the doors and windows of every access point for parents. Display and art work is of a very high standard, and includes work done by parents. The nurture room provides a soothing sensory environment for vulnerable children and families. The library is close to the foyer and is well-used by both parents and children. The school has had two new rooms added, one of which is used as a meeting room for parents.

## Commentary on discussions with staff, governors, parents and pupils/students

**Staff** are passionate about the work they do with and for parents and realise the vital importance of this to improving outcomes for the children.

The Nurture Group staff provide extensive support for vulnerable families and are clearly proud of the successes they have had in building the confidence and self-esteem of parents they work with. Two staff are trained to deliver the Family Links Nurturing Programme and parents have found that this has proved very helpful.

Family Learning is given a high priority and staff see the benefits of this in the way parents support their children with learning at home.

The Librarian does a huge amount of innovative work with parents and is very enthusiastic about the support she offers.

**Governors** are all committed to Parent Partnership and its benefits, having seen the impact it has had over the years. They feel that parents are confident to approach them if necessary and that parents are well-supported. They attend all events organised by the school and are pleased with the number of parents that also attend.

**Parents** interviewed all expressed high levels of satisfaction with the school, saying that they are happy that their children love coming to school. They feel that their concerns are dealt with sensitively, and they value the range of activities and support available to them. Parents like the inclusivity of the school and report that parents recognise and value each other. They feel supported by the school and appreciate the activities provided by school to enable them to support their children's learning. Parents also reported that staff helped to build their confidence and self-esteem as parents, giving them the confidence to help their children with their learning.

**Children** are confident, articulate and realise the benefits of their parents taking part in school activities with them. They said that they like their mums and dads coming to 'Stay and Play' and making things with them. One child said that she likes the opportunity to talk with her mother and enjoy time together in school. They all agreed that their teachers are fabulous!

## Strengths Identified In The Review

- The strong staff team with a shared vision of the benefits of Parent Partnership and a real commitment to supporting parents in a wide variety of ways.
- The nurturing approach across the school provides excellent support for all families and engages vulnerable families in a safe and supportive way.
- ICT plays an important role in enhancing home-school communication and the new website is working well to offer support and guidance to parents through class blogs, and information pages. Parents without home access to computers are enabled to use school laptops and guided through how to use the website.
- The Librarian works closely to build links with parents through story time sessions, and she has forged strong links with the local library. All children are enrolled in the local library and have

termly whole-class visits.

- Children can access the school website from home to write book reviews, and the Librarian gives workshops to show how this can be done. One child commented how nice it was to do this with his mum at home.
- The range of activities allowing parents to work alongside their children is impressive, including 'Stay and Play' and 'Teapot Time' (weekly coffee mornings for parents, which include activities such as painting or working with clay). Art work produced in these sessions is displayed prominently in school and the children are very proud of their parents' work.
- The investment in building work to provide two additional rooms has increased the range of activities provided for parents.
- Achievement for All structured conversations have been introduced, giving parents the opportunity every term to have in-depth discussions with their children's teachers.
- Important information is translated into home languages of parents and delivered personally to ensure all parents are able to take part in school activities.
- Parent Partnership has been developed in a reflective way, focusing on what works and basing decisions on parental feedback.

### **Areas For Development**

There are no significant areas for development. Continue the excellent work to further strengthen Parent Partnership by:

- Further developing the website as a support and resource for parents.
- Implementing plans for the Librarian to run whole class workshops for parents and children to demonstrate how to write book reviews online.

### **Recommendation by the Adviser**

That St. George's C of E First School be re-awarded the Leading Parent Partnership Award for a further period of three years.

### **Headteacher Comment**

We are delighted to be re-awarded the LPPA as it recognises our sustained and continuing efforts to promote a positive parent partnership. The staff at St. George's understand that their work does not simply stop with the children and engage with parents to build positive and supportive relationships. This often goes above and beyond everyday school business as staff are very aware of the challenges many of our families face outside of school. Thank you for recognising this through the assessment you conducted on your visit to our school last week.