



Long Term Overview

Religious Education

<p style="text-align: center;">Our children will:</p> <ul style="list-style-type: none"> - be religiously literate. - understand religious concepts and language. - deepen their understanding of faith. 	<p style="text-align: center;">Our RE Curriculum is the Worcestershire Agreed Syllabus 2020-2025. We deliver RE through Understanding Christianity and RE Today Units. We teach RE every half term.</p>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F4 – Being special: Where do we belong?	F2 – Why do Christians perform nativity plays at Christmas? INCARNATION	F5 – Which places are special and why?	F3 – Why do Christians put a cross in an Easter Garden? SALVATION	F1 – Why is the word "God" important to Christians? GOD/CREATION	F6 – Which stories are special and why?
Year 1	UC 1.1 – What do Christians believe God is like? GOD	1.10 – What does it mean to belong to a faith community?	CREATION UC 1.2 – Who made the world?	UC 1.4 – What is the good news that Jesus brings? GOSPEL	1.8 – What makes some places sacred to believers?	1.9 – How should we care for others and the world and why does it matter?
Year 2	1.6 – Who is a Muslim and how do they live?	UC 1.3 – Why does Christmas matter to Christians? INCARNATION	1.6 – Who is a Muslim and how do they live?	UC 1.5 – Why does Easter matter to Christians? SALVATION	1.7 – Who is Jewish and how do they live?	
Year 3	UC 2a.1 – What do Christians learn from the Creation story? CREATION/FALL	UC 2a.2 – What is it like to follow God? PEOPLE OF GOD	L2.9 – How do festivals and worship show what matters to a Muslim?	L2.10 – How do festivals and family life show what matters to Jews?	UC 2a.3 – What is the Trinity? INCARNATION/GOD	L2.12 – How and why do people try to make the world a better place?
Year 4	UC 2a.4 – What kind of world did Jesus want? GOSPEL	L2.7 – What do Hindus believe God is like?	L2.8 – What does it mean to be Hindu in Britain today?	UC 2a.5 – Why do Christians call the day Jesus died "Good Friday"? SALVATION	UC 2a.6 – When Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	L2.11 – How and why do people mark the significant events of life?