

St George's C of E First School and Nursery

Remote Education Offer

Scenario	Attendance action	Home learning offer	Expectation of offer
Child is ill and remains at home	Parent/carers informs school on first day. Remains off school until well enough to return.	No Home Learning Provided – child too ill to attend school	
School emergency closures or restriction on pupils attendance e.g. snow day closure, failure of heating/water, natural disaster or lockdown etc.	Parent/carers are informed of school closure via Arbor., website & the radio. Headteacher informs Local Authority. In the case of National Lockdown school follows National Guidance.	Work set for the period of time on the school website or posted/hand delivered paper copies.	<p>The expectation for remote education at St George's:</p> <p>Key Stage 1 = 4 hours,</p> <p>Key Stage 2 = 5 hours</p> <p>The Remote Education Offer for all pupils is provided via teaching videos e.g. White Rose, BBC Bitesize, Oak Academy and planned lessons which will be published on school website. Paper copies will also be made available for those without online access at home and delivered if requested.</p>
Pupil is unable to attend school for a short period but is well enough and able to continue their education remotely, e.g. recovering from an operation, recovering from injury where attending school may inhibit recovery, pupil recovering from short-term infectious illness.	Parent/carer in conjunction with the Headteacher/Deputy Headteacher and professionals agree to a period of time pupil will be absent, regular updates and reviews take place including prioritising a successful transition back into school.		
Decision made that a pupil is unable to attend school (over 15 days), but is able to continue learning. e.g. in some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue	Parent/carer informs school daily if not attending school in line with Attendance policy and procedures. Parent/carers, school and professionals work together to overcome the barriers to attendance to promote re-integration back into school environment. School and parent/carers to work closely with the Local Authority.	School will consider providing pupils with remote education on a case-by-case basis	<p>The remote offer mirrors the curriculum offer in school where possible</p> <p>Contact: receive e-mail from teacher with weekly timetable, weekly e-mail from teacher, phone call from TA and teacher</p>