



St. George's CE First School and Nursery



History Topic Sequence

Year 1 Summer 1 – Take Off

<p>Our children will understand the narrative of the world by:</p> <ul style="list-style-type: none"> - being inspired and motivated to learn about the historical events that have shaped our lives - developing enquiring minds by critically analysing evidence - developing a sense of chronology 	<p>We teach History based on the National Curriculum and mapping the coverage that our children will experience at Middle School.</p> <p>We teach History for three half terms.</p>
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Concepts	Lasting legacies	Pioneers	Life for everyday	Invasion
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Know		Remember	Do	
They will already know...	They will know and understand the words...	They will remember these words because they will learn about...	They will apply this knowledge and be able to:	
<p style="background-color: yellow;">Changes in technology/travel over time (carnival)</p> <p>How to organise events on a timeline/chronology</p>	<p>Flight Travel Abroad Passenger Invention Pilot Pioneer</p>	<p style="background-color: cyan;">To know how travel has changed over time</p> <p style="background-color: cyan;">Horses, trains, cars, aeroplanes</p> <p>To know where the first flight fits in the chronology of air travel.</p> <p>Leonardo Da Vinci's Flying Machine (1490) – Hot Air Balloon (1783) – Airship (1852) – Glider (1891) – First Aeroplane (1903) — Passenger flights (1919)</p> <p style="background-color: green;">To know about the first flight using different sources.</p> <p style="background-color: green;">The Wright Brothers</p> <p style="background-color: green;">Use photos, videos, drawings and newspaper articles.</p> <p style="background-color: cyan;">To know how the first flight changed the world.</p> <p style="background-color: cyan;">Distance</p> <p style="background-color: cyan;">Purposes – combat, trade, travel</p> <p style="background-color: cyan;">Exploration – pushing to fly into space</p> <p style="background-color: cyan;">Lifestyle – holidays abroad, living abroad</p> <p style="background-color: yellow;">To know how flight has changed over time.</p>	<p style="text-align: center;">Work Historically</p> <p>To know where the people and events they study fit within a chronological framework</p> <p>To know and identify similarities and differences between ways of life in different periods.</p> <p>To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p> <p>To know and understand some of the ways in which we find out about the past and identify different ways in which it is represented</p>	<p style="text-align: center;">St George's Gems</p> <p>Why are the Wright Brothers famous?</p> <p>How is air travel different today?</p> <p>Name 3 pioneers within air travel.</p>

		<p>1-seater to plane to passenger planes with hundreds of people on. 12 second flight to now 18 hours and 50 minutes meaning you can go further. Number of people flying increased – now need airports and passports. Flight times decreased over time – get there faster. The world is now more accessible to more people.</p> <p>To know and explore pivotal pioneers in the air. Amelia Earheart/Bessie Coleman</p>		
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Why Now?

Children are at a developmental stage that makes them ready for the content we have planned in this topic. Learning about how travel and flight has changed over time builds on their knowledge of technology changes in Year 1 and helps prepare pupils for understanding of the change in air travel, and chronology for Year 2 when they will study space travel and in Year 4 when they learn about the battle of Britain and the role of aeroplanes in WW2.

History Disciplinary Vocabulary Progression (these are cumulative and are in addition to the topic-specific vocabulary within each unit of study)				
EYFS	Year 1	Year 2	Year 3	Yr4
<p>Today Yesterday Tomorrow Before After Time</p>	<p>After Before Clues Event New Now Old Past Present A long time ago</p>	<p>Artefacts Began Museum People Community Recount Source Timeline</p>	<p>Century Chronology Date Decade Era BC, AD, BCE Evidence Interpret Invade Peace Settle War</p>	<p>Ancient Archaeology Civilisation Conquest Democracy Government Discover Enemies Excavate Monarchy Parliament Cultures Rule Monarch</p>