



St. George's CE First School and Nursery



History Topic Sequence

Year 1 Autumn 1 – Marvellous Me

<p>Our children will understand the narrative of the world by:</p> <ul style="list-style-type: none"> - being inspired and motivated to learn about the historical events that have shaped our lives - developing enquiring minds by critically analysing evidence - developing a sense of chronology 	<p>We teach History based on the National Curriculum and mapping the coverage that our children will experience at Middle School.</p> <p>We teach History for three half terms.</p>
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Concepts	Lasting legacies	Pioneers	Life for everyday people	Invasion
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Know		Remember	Do		
They will already know...	They will know and understand the words...	They will remember these words because they will learn about...	They will apply this knowledge and be able to:		
<p>Yesterday Today Tomorrow Old New Past</p>	<p>Decade Chronological order Timeline Compare Memory Innovation Gramophone Radio Jukebox Cassettes CD MP3 Streaming</p>	<p>To know and explore what chronology means. timeline order events on a timeline the year is and the year we were born was</p> <p>To know what a family tree is and explain how to organise it.</p> <p>To know the ways we have listened to music and how they have changed. That the way we listen to music has changed greatly since 1950. This included: Gramophone Radio Jukebox Cassettes CD MP3 Streaming</p> <p>To know musicians from different decades that we still enjoy today. Order on a timeline and listen to music from across the decades. (Beatles – 60s, Abba – 70s, Duran Duran 80s, Take That 90s) Coldplay - 00s Taylor Swift current</p>	<p style="text-align: center;">Work Historically</p> <p>To know where the people and events they study fit within a chronological framework</p> <p>To know and identify similarities and differences between ways of life in different periods.</p>		<p style="text-align: center;">St George's Gems</p> <p>What is a family tree?</p> <p>What three ways have people listened to music over time?</p> <p>How do we listen to music today?</p> <p>Name musicians from different decades.</p>

Why Now?

Children are at a developmental stage that makes them ready for the content we have planned in this topic. The children will have

History Disciplinary Vocabulary Progression (these are cumulative and are in addition to the topic-specific vocabulary within each unit of study)

EYFS	Year 1	Year 2	Year 3	Yr4
<p>Today Yesterday Tomorrow Before After Time</p>	<p>After Before Clues Event New Now Old Past Present A long time ago Decade</p>	<p>Artefacts Began Museum People Community Recount Source Timeline</p>	<p>Century Chronology Date Era BC, AD, BCE Evidence Interpret Invade Peace Settle War</p>	<p>Ancient Archaeology Civilisation Conquest Democracy Government Discover Enemies Excavate Monarchy Parliament Cultures Rule Monarch</p>