



# St. George's CE First School and Nursery



## History Topic Sequence

### Year 4 Summer 1 – Their Finest Hour

<p>Our children will understand the narrative of the world by:</p> <ul style="list-style-type: none"> <li>- being inspired and motivated to learn about the historical events that have shaped our lives</li> <li>- developing enquiring minds by critically analysing evidence</li> <li>- developing a sense of chronology</li> </ul>	<p>We teach History based on the National Curriculum and mapping the coverage that our children will experience at Middle School.</p> <p>We teach History for three half terms.</p>
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Concepts	Lasting legacies	Pioneers	Life for everyday	Invasion
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Know		Remember	Do	
They will already know...	They will know and understand the words...	They will be taught about...	They will apply this knowledge and be able to:	
<p>Invasion of Britain a common occurrence through history – Anglo Saxons, Vikings</p> <p>History of air travel – its impact on WWII</p>	<p>Invasion Battle Propaganda Blitz Evacuation Rationing</p>	<p>To know where the Battle of Britain fits in the chronology of Britain studied so far. <b>Anglo Saxons (invasion) - Industrial Revolution – First Flight - World War I - World War II – First human space flight</b></p> <p>To know what the Battle of Britain was using a range of sources. <b>1940-1941 Germany's attempt to invade Britain by defeating the air force to then invade by sea.</b> <b>Include some context of how WWII started and who was involved.</b> <b>Use photographs, videos, testimonies, newspapers, historical documents.</b></p> <p>To know how the Battle of Britain impacted on everyday life. <b>Blitz – London and major cities</b> <b>Evacuation – moving children, mothers and disabled people into the countryside away from towns and cities that were bombed during the Blitz.</b> <b>Rationing – the system of limiting the amount of certain goods a person could purchase. Designed to achieve equality, protect the poor and prevent hoarding.</b></p> <p>To know why we were able to win the Battle of Britain. <b>Factories – women – before the war women were expected to be housewives or only do certain jobs. The war effort expanded this and changed the world of work forever.</b> <b>Teamwork – the war effort – everyone doing their part – British Values.</b> <b>Propaganda - the use of persuasive posters and messages to influence public opinion.</b></p> <p>To know what changed because we won the Battle of Britain. <b>USA involvement in Europe using Britain as a base to bring about the of the war (D-Day)</b></p>	<p><b>Work Historically</b></p> <p>To know and develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>To know and understand how our knowledge of the past is constructed from a range of sources.</p> <p>To know connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance</p>	<p><b>St George's Gems</b></p> <p>What was the Battle of Britain?</p> <p>Explain 3 ways in which the Battle of Britain impacted on people's daily life.</p> <p>What things have changed because we won the Battle of Britain?</p>

5 million returning from the war – demobilization  
 The establishment of the welfare state – Free Medical care (NHS established 1948), Free education, improved housing (New Town Act – Redditch built up in 1964), Social security and Full employment

**Why Now?**

Children are at a developmental stage that makes them ready for the content we have planned in this topic.

**History Disciplinary Vocabulary Progression** (these are cumulative and are in addition to the topic-specific vocabulary within each unit of study)

EYFS	Year 1	Year 2	Year 3	Yr4
Today Yesterday Tomorrow Before After Time	After Before Clues Event New Now Old Past Present A long time ago	Artefacts Began Museum People Community Recount Source Timeline	Century Chronology Date Decade Era BC, AD, BCE Evidence Interpret Invade Peace Settle War	Ancient Archaeology Civilisation Conquest Democracy Government Discover Enemies Excavate Monarchy Parliament Cultures Rule Monarch