



## History Topic Sequence

### Year 3 Spring 1 – Enter Egypt

<p>Our children will understand the narrative of the world by:</p> <ul style="list-style-type: none"> <li>- being inspired and motivated to learn about the historical events that have shaped our lives</li> <li>- developing enquiring minds by critically analysing evidence</li> <li>- developing a sense of chronology</li> </ul>	<p>We teach History based on the National Curriculum and mapping the coverage that our children will experience at Middle School. We teach History for three half terms.</p>
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Golden Threads	Lasting legacies	Pioneers	Life for everyday	Invasion
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Know		Remember	Do	
They will already know...	They will know and understand the words...	They will remember these words because they will learn about...	They will apply this knowledge and be able to:	
<p>British history – Stone age/Bronze age -Including daily of people at this time and how past inventions have impacted today's society</p> <p>Use of sources to investigate and understand the past</p>	<p>Civilization Mummification Tomb Pharaoh Pyramids Afterlife Sarcophagus Ankh Embalming Sphinx</p>	<p>To know where and when the Ancient Egypt civilization appeared in the chronology of the world.</p> <p><b>Stone Age 15,000 BC – 3,000 BC</b> <b>Ancient Egypt 3150BC – 30BC</b> <b>Bronze Age 3000 BC – 800 BC</b> <b>Iron Age 800 BC – AD 43</b> <b>Romans AD 43 to AD 410</b></p> <p>To know about the Ancient Egyptian civilization using a range of sources</p> <p><b>Most of Egypt a desert, people lived around the River Nile – used for food, trade and water</b></p> <p><b>Daily lifestyle –</b></p> <p><b>Houses/buildings (houses made from mud, then later mud-brick) pyramids for Pharaohs,</b></p> <p><b>Jobs (inherited from parents) most people were farmers</b></p> <p><b>Hierarchy of society – Pharaohs</b></p> <p><b>Religion – important in society, they believed Gods/Goddesses (Deities) were in charge of different parts of their lives</b></p> <p><b>Death – mummification process, preserve body for the afterlife</b></p> <p><b>Tomb of Tutankhamun – discovery of tomb in 1926</b></p> <p><b>Use artefacts, photographs, monuments,</b></p> <p>To know how Ancient Egypt was ruled. <b>Pharaohs, monuments to themselves, slavery.</b></p>	<p><b>Work Historically</b></p> <p>To know and develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>To know and understand how our knowledge of the past is constructed from a range of sources</p>	<p><b>St George's Gems</b></p> <p>Why was the River Nile important to Egyptian people?</p> <p>What did we learn from the discovery of the Tomb of Tutankhamun?</p> <p>Describe the mummification process.</p> <p>What key achievements/inventions did the Egyptians make?</p>

		<p><b>6 Classes – Pharaoh, Government, Priests and Nobles, Scribes and Soldiers, Craftsmen, Farmers and Slaves</b></p> <p>To know how the achievements of this civilization have impacted life today</p> <p><b>Key inventions - writing (hieroglyphics)</b></p> <p><b>Papyrus sheets – first form of paper</b></p> <p><b>Ox drawn plough – still used in some countries</b></p> <p><b>The Calendar – devised solar calendar fixed point that coincided with flooding of Nile</b></p>		
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**Why Now?**

Children are at a developmental stage that makes them ready for the content we have planned in this topic. Learning about Ancient Egypt builds on children's historical world knowledge of Stone Age and Bronze Age earlier in Year 3 and allows them to further compare to their knowledge of British History in this time period. Through in-depth study of a range of sources, it prepares them for further study of artefacts and different sources in Year 4.

<b>History Disciplinary Vocabulary Progression</b> (these are cumulative and are in addition to the topic-specific vocabulary within each unit of study)				
EYFS	Year 1	Year 2	Year 3	Yr4
Today Yesterday Tomorrow Before After Time	After Before Clues Event New Now Old Past Present A long time ago	Artefacts Began Museum People Community Recount Source Timeline	Century Chronology Date Decade Era BC, AD, BCE Evidence Interpret Invade Peace Settle War	Ancient Archaeology Civilisation Conquest Democracy Government Discover Enemies Excavate Monarchy Parliament Cultures Rule Monarch