

Long Term Planning Religious Education Year Two

INTENT	IMPLEMENTATION
<p>Our children will:</p> <ul style="list-style-type: none"> - be religiously literate. - understand religious concepts and language. - deepen their understanding of faith. 	<p>Our RE Curriculum is the Worcestershire Agreed Syllabus 2020-2025. We deliver RE through Understanding Christianity and RE Today Units.</p> <p>We teach RE every half term.</p>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	1.6 – Who is a Muslim and how do they live?	UC 1.3 – Why does Christmas matter to Christians?	UC 1.4 – What is the good news that Jesus brings?	UC 1.5 – Why does Easter matter to Christians?	1.7 – Who is Jewish and how do they live?	
Overview		INCARNATION	GOSPEL	SALVATION		
Knowledge	<p>Make sense of text/beliefs To know and recognise the words of the Shahadah and that it is very important for Muslims.</p> <p>To know and identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean.</p> <p>To know and give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p>Understanding the impact To know and give examples of how Muslims use the Shahadah to show what matters to them.</p> <p>To know and give examples of how Muslims use stories about the</p>	<p>Make sense of text/beliefs To know and give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>To know and recognise that stories of Jesus' life come from the Gospels.</p> <p>Understanding the impact To know and give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>Making connections To know and decide what they personally have to be thankful for at Christmas time.</p>	<p>Make sense of text/beliefs To know and tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</p> <p>To know and give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>To know and recognise that Jesus gives instructions to people about how to behave.</p> <p>Understanding the impact To know and give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>To know and give at least two examples of how</p>	<p>Make sense of text/beliefs To know and recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>To know and tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>To know and recognise that Jesus gives instructions about how to behave.</p> <p>Understanding the impact To know and give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Making connections To think, talk and ask questions about whether the story of Easter has anything to say to them about sadness,</p>	<p>Make sense of text/beliefs To know and recognise the words of the Shema as a Jewish prayer.</p> <p>To know and re-tell simply some stories used in Jewish celebrations.</p> <p>To know and give examples of how the stories used in celebrations remind Jews about what God is like.</p> <p>Understanding the impact To know and give examples of how Jewish people celebrate special times.</p> <p>To know and make links between Jewish ideas of God found</p>	<p>Understanding the impact To know and give an example of how some Jewish people might remember God in different ways.</p> <p>Making connections To talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas.</p> <p>To know and give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p>

	<p>Prophet to guide their beliefs and actions.</p> <p>To know and give examples of how Muslims put their beliefs about prayer into action.</p> <p>Making connections To think, talk about and ask questions about Muslim beliefs and ways of living.</p> <p>To talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.</p> <p>To know and give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>		<p>Christians put these beliefs into practice in the Church community and their own lives.</p> <p>Making connections To think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p>	hope or heaven, exploring different ideas.	in the stories and how people live.	
Skills		<p>End of Key Stage Objectives Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible. Identify at least two different types of texts from the Bible; for example, examples of a story, a parable, a gospel account of Jesus' life, and instructions about how to behave. Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation. Give clear, simple accounts of what the texts mean to Christians.</p> <p>Give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their beliefs, in their individual lives and in their church communities.</p>	<p>End of Key Stage Objectives Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible. Identify at least two different types of texts from the Bible; for example, examples of a story, a parable, a gospel account of Jesus' life, and instructions about how to behave. Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation. Give clear, simple accounts of what the texts mean to Christians.</p> <p>Give at least three examples of ways in which</p>	<p>End of Key Stage Objectives Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible. Identify at least two different types of texts from the Bible; for example, examples of a story, a parable, a gospel account of Jesus' life, and instructions about how to behave. Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation. Give clear, simple accounts of what the texts mean to Christians.</p> <p>Give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their</p>		

		<p>Give at least three examples of how Christians put their beliefs into practice in church worship.</p> <p>Think, talk and ask questions about whether the text has something to say to them, exploring different ideas.</p>	<p>Christians use Bible concepts, stories and texts to guide their beliefs, in their individual lives and in their church communities.</p> <p>Give at least three examples of how Christians put their beliefs into practice in church worship.</p> <p>Think, talk and ask questions about whether the text has something to say to them, exploring different ideas.</p>	<p>beliefs, in their individual lives and in their church communities.</p> <p>Give at least three examples of how Christians put their beliefs into practice in church worship.</p> <p>Think, talk and ask questions about whether the text has something to say to them, exploring different ideas.</p>	
<p>Prior Learning</p>	<p>First sustained unit on Muslims.</p>	<p>Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p>	<p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus' teachings make people think hard about how to live and show them the right way</p>	<p>Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.</p>	<p>First sustained unit on Jewish People.</p>