

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 had a visit from RNLI in December 2022 and were taught water safety and completed tasks associated with it. They then have been reminded off these throughout this year.</p> <p>Each Year 4 pupil had 10 lessons this year.</p>
<p>What percentage of your current Year 6 Year 4 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 Year 4 a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 Year 4 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17380	Date Updated: 19 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
Intent	Implementation		Impact	£10,200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming – For ALL children in year 4 to be confident in water by time they leave us. Achieve the level 1 water confidence checklist. (see swim England) 50% to achieve level	Swimming – to provide top up lessons for all KS2 classes due to low level of water experience. Prior, 4 week then 8 week assessments for each class. Tailored small group interventions within a lesson with Class teacher where needed. 2/3 teachers now qualified to teach school swimming.	£2,200	Swimming - Year 4 cohort have accessed swimming. 100% of children have developed water confidence and 35/45 have achieved level 1. Evidence = children's voice and assessment sheet at end of 10 weeks. 20/45 are able to swim unaided. 100% know what to do in self rescue situation. "I love swimming and know how to stay safe around water" "I can now float on my back and know this is the safest way to act when in danger"	77% met this target. This will be the target for the cohort for next year. Money will be allocated to help additional funding for lessons to ensure water safety. RNLI talk which is free will be arranged for next year too. Lessons outside the pool will be planned to recap and revisit water safety throughout the year.
Lunchtimes – For ALL children to be active during playtimes in a variety of ways. Children to enjoy a range of games to engage all children in activity.	Lunchtimes – Shed to be equipped with a range of equipment that encourages movement and activity. Create allocated zones for managed games to develop ideas/games. Update line markings/surface areas. Create a culture of working together /ownerships with lunchtime staff and year 4 monitors so ensure sustainability.	£8000	Year 4 monitors have had a big impact on lunchtimes. Equipment has been organised and stored correctly due to trained children. Games and allocated spaces are used and set up by children themselves. 100% of the children across y1-4 said they enjoyed playtimes during class pupil voice. A new trim trail was installed in April 2023 on the playground and all children access it throughout the day. 100% of the school y1-4 have used it and use it weekly. " We love the new equipment, it was hard at first but I am getting better" (year 2) " The	There is a 5 year guarantee on the trim trail. Been placed in an area where wood rotting will be minimal due to surface and exposure to the sun throughout the day. Shed is good quality and use of Year 4 monitors ensures it is looked after and respected by children too. Year 4 monitors will be trained

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			trim trail is amazing! Such fun to use with my friends" (year4) " we have kept the shed organised and have lots of cool equipment in there" (year4) "I love the new trim trail and loads of children use it" (year3)	next year and shelves will be added to ensure full storage potential. Checks on trim trail have been added to care takers daily checks.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	£2300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Hub – Use as our planning tool and curriculum overview. All teachers to use it effectively to deliver high quality lessons and ensure progression within a lesson, year and over the years	CH to monitor implementation of planning via lesson observations, teachers and pupils voice. CH to annually review curriculum overview to ensure meets the needs of ALL children.	£450	CH has observed clear progression within PE lessons and children are becoming more confident to express what they are learning within a lesson. Within the lessons observed all children were active. 94% of children enjoy their PE lessons- Pupil voice.	This is having a positive impact on the curriculum and will continue next year. A overview has been confirmed and agreed by SLT.
Jump Start Jonny – to encourage physical activity daily to support mental health.	Teachers to use this daily or make use of the daily mile to encourage daily physical activity and promote the importance of physical exercise to support mental health.	£280	KS1 use JSJ and complete the mile daily and children thoroughly enjoy it as part of their daily active breaks. KS2 use it weekly and less consistent.	After pupil voice with KS2, the daily challenges would be more appealing/suited to KS2 and is something that will be promoted next year. KS1 will continue to use JSJ as brain breaks and complete the daily mile as part of their daily routine. KS2 will complete the daily mile or JSJ minute challenge every day.
Celebrations – any out of school activity to be celebrated alongside other certificates weekly in celebration assembly.	Celebrations – encourage children to share successes widely.. Invite parents in to witness wider celebrations linked to PESSPA.	£20	This has not been successful this year. Due to staff absences and inconsistencies this has not had an impact.	
Shed – To prioritise the use of outdoor equipment and importance of it.	Purchase shed and ensure stourage is effective to make use and take care of things. Allocate monitors.	£1500	Shed installed and effective use of space. Children use it with respect and have responsibility for it at lunchtimes. " we have kept the shed organised and have lots of cool equipment in there" (year4)	Will continue to use as we did this year. Train Year 4 children and enure respect is maintained.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dance CPD – to support the confidence in teaching and delivering of dance across the whole school.	Each class to have half a term CPD dance. Teachers to observe and team teach where appropriate.	£1,700	Pupils can create their own sequences of movements and are all confident performers. They have thoroughly enjoyed the dances and used their knowledge of their topics to incorporate into their dances. Both staff and pupils are more knowledgeable. From a staff survey ALL teachers now feel confident in planning and delivering dance lessons. Successful CPD for teachers.	As this has been successful and the staff remain the same for next year, this is no longer needed for next year. CH will monitor the impact of CPD on their own delivery of dance lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create new links with other clubs. Invite clubs in so that children are aware of the clubs that are available to them and provide support for families who show interest and want to become involved with programmes.	Invite in outside club agencies to promote their clubs. Do a whole school assembly on the clubs on offer to children and leaflet for parents.	£200	Year 2 experienced a hula hoop and martial arts workshop this year. ALL children enjoyed both, with martial arts being an extreme hit. "can we do this again tomorrow" "where can I go to do this again?". Pupils have been inspired. Fliers and posters have been shared	Links have been made with the martial arts teacher and they have agreed to provide after school clubs for next academic year. Make links with further clubs and continue to promote local events in school.

<p>To sign post and engage 5% of children into out of school clubs.</p> <p>Clubs – teachers to run clubs to encourage PESSPA across the whole school.</p>	<p>Any additional equipment to be brought to enable clubs to run effectively and smoothly. Ask prior to each term.</p>	<p>£200</p>	<p>with children for various events/clubs across Redditch through school games contact. 3% of children are now engaged in clubs promoted by school (outside of school). This wil continue to be a priority when possible.</p> <p>Children have enjoyed; dance, archery, gardening, rounders and board game clubs provided by teachers. This has encouraged physical activity and enabled</p>	<p>Clubs will be continued to be offered next year to ensure most/all children are active in addition to their school day.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote links with the local community and encourage a range of sports.	Link with local high school who provide opportunities for competition between a range of first school and promote wider sports activities. Participate in an event once every term.	£500	Due to staffing constraints/weather changes we have only been able to one event this year. Yr 4 came runners up in the school games cricket tournament. All children loved the experience and have now been playing cricket more at lunchtime.	This is going to be a priority for next year, giving children experiences of competitive sports and increase participation across year groups.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C Haines
Date:	28/10/2022
Governor:	
Date:	