|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
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|  | To know and use number (Place Value Within 10) <br> - Identify and represent numbers using objects and pictorial representations. <br> - Read and write numbers up to 10 in numerals and words. <br> - Count forwards and backwards up to 10 from any number. <br> - Identify 1 more and 1 less up to 10 . <br> - Develop strong number sense understanding of each single digit number. E.g. 5 is made up of $4+1,5+0,3+2,1+4,0+5$ and $2+3$. <br> - Compare numbers to 10 using the language of: equal to, more than, less than (fewer), most, least. |  |  |  | Io add and subtract (Within 10 ) <br> - Introduce + / - symbols and solve number sentences of 1-digit numbers e.g. $4+3=$ <br> - Identify number bonds to 10 <br> - Solve 1 step problems that involve addition and subtraction. |  |  | - Identify and represent numbers using objects and pictorial representations. <br> - Read and write numbers up to 20 in numerals and words. <br> - Count forwards and backwards beyond 20 from any 2-digit number. <br> - Identify 1 more and 1 less up to 20. <br> - Continue to develop strong understanding of number sense for 'teens numbers' <br> - Compare numbers to 20 using the language of: equal to, more than, less than (fewer), most, least. <br> - Begin to use number bond understanding to add up to 20. E.g. $7+5(7+3=10$ and $10+2=12)$ <br> - Begin to develop a + / - fluency up to 20 (2digit + /-1 digit) <br> - Begin to use number bond understanding to add up to 20. <br> - Solve 1 step problems that involve addition and subtraction including missing number problems. |  |  |  | To understand position, direction \& movement <br> - Understand positional language e.g. left, right forwards, backwards etc |  |

