

## **Endeavour- Maths Overview – Year 1**



|                    | Week 1  | Week 2  | Week 3   | Week 4  | Week 5   | Week 6  | Week 7  | Week 8   | Week 9   | Week 10 | Week 11  | Week 12  | Week 13   |
|--------------------|---|---|--|---|--|---|---|--|--|---------|--|--|-----------|
| YEAR 1 SUMMER TERM | <ul> <li>Und</li> <li>Rec qua</li> <li>Find (und</li> <li>Und</li> <li>Rec qua</li> <li>Find</li> </ul> | To use Filerstand halve ognise ½ of a intity. I a ½ of an obderstand that lerstand quart ognise ¼ of a intity. I a ¼ of an obtand position, | ractions  es (2 equal pa n object, shap ject, shape a halving is shap ers (4 equal pa n object, shap ject, shape a direction & m | rts) pe or nd quantity ring by 2). parts) pe or nd quantity. novement | <ul> <li>Reconstruction</li> <li>Sequafter</li> <li>Reconstruction</li> <li>Tell the clock</li> <li>Commodulation</li> <li>Commodulation</li> <li>Lenguage</li> <li>Mea</li> </ul> | ognise and knos and notes sence events noon and events of the time to o'ck face spare and solve wing: th = longer/sl pacity = more to | ow the value in chronologi ening. Yestero f the week an clock and hali ve practical p | of different d cal order e.g. day, today an id months of t f past – drawin | enominations<br>morning<br>of this evening<br>he year<br>ng hands on t | of      | <ul> <li>To use know</li> <li>PV</li> <li>Identify and objects and representation</li> <li>Read and volumerals.</li> <li>Count on a introducing</li> <li>1 more 1 legent Compare resident</li> </ul> | within 100 d represent nud pictorial rions. write numbers and back to 10 | to 100 in |