

YEAR 3 AUTUMN TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	<u>To know and use number (Place Value)</u> <ul style="list-style-type: none"><li>Identify and represent numbers using different representations.</li><li>Recognise the place value of each digit in a <b>3-digit number (hundreds, tens, and ones)</b>.</li><li>Read and write numbers up to 1000 in numerals and in words.</li><li>Estimate numbers using different representations.</li><li>Find 10 and 100 more or less than a given number</li><li>Compare and order numbers up to 1000</li><li>Count in multiples of 50.</li><li><b>Solve number problems and practical problems involving all these ideas.</b></li></ul>					<u>To add and subtract</u> <ul style="list-style-type: none"><li>Add numbers <b>mentally</b>: 3-digit number and ones 3-digit number and tens 3-digit numbers and hundreds</li><li>Add numbers with up to 3 digits, using formal written methods of columnar addition (<b>expanded method</b>)</li><li>Subtract numbers <b>mentally</b>: 3-digit number and ones 3-digit number and tens 3-digit numbers and hundreds</li><li>Subtract numbers with up to 3 digits, using formal written methods of columnar subtraction (<b>expanded method</b>).</li><li>Estimate the answer to a calculation and use inverse operations to check answers.</li><li>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li></ul>					<u>To multiply and divide</u> <ul style="list-style-type: none"><li>Recall multiplication facts for 3, 4 and 8x table (<b>work around these within journeys</b>)</li><li>Use place value facts to help multiply 2-digit x ones digit e.g., <i>16 x 8 can be done as 10 x 8 = 80 and 6 x 8 = 48 and add them together</i></li><li>Solve problems including missing numbers.</li></ul>		