Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13

YEAR 4 AUTUMN TERM

To know and use number (Place Value)

- Recognise the place value of each digit in a **four digit number (thousands, hundreds, tens, and ones).**
- Identify, represent and estimate numbers using different representations.
- Compare and order numbers up to 1000
- Estimate numbers up to 1000.
- Find 1000 more or less than a given number
- Count in multiples of 25.
- Round any number to nearest 10, 100 and 1000.
- Count backwards including working with negative numbers
- Read Roman numerals to 100.

- **Solve number problems and practical problems involving these ideas.**

To add and subtract

- Add 2 and 3-digit numbers **mentally** using a range of strategies (see mental maths calculation policy)
- Add numbers up to **4 digits,** using formal written methods of columnar addition.
- Subtract 2 and 3-digit numbers **mentally** using a range of strategies (see mental maths calculation policy)
- Subtract numbers up to **4 digits,** using formal written methods of columnar subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve **1 and 2 step problems,** including missing number problems, deciding on which operation to use
- Add and subtract amounts of money to give change, using both £ and p in practical contexts **(decimals)**

To multiply and divide

- Recall **all multiplication facts** to 12 x 12
- Mentally multiply 3 numbers together
- Recognise and use factor pairs
- Solve problems involving multiplying and adding
- Use place value facts to multiply mentally e.g. 16 x 5 can be done as 10 x 5 and 6 x 5
  Or…. If I know 7 x 6=42 then… 70 x 6 = 420
- Multiply 2 and 3-digit numbers by a 1 digit