







Reception Topic Overview Autumn 1

Autumn 1						
This Is Me						
Golden Threads	 Our World	 Our Champions	 Our Events	 Our Questions	 Our Creations	 Our Future
		Ourselves My Family	Our birthdays Christenings	How do we change as we get older? Where do we belong?	Self-portrait	Online Safety
Memorable Experiences						
English	The Colour Monster					
Reading For Pleasure						
Maths						
Science	Seasonal changes, Growth and Change & Our bodies To know how the seasons change and how they affect the world. To identify, name and draw the basic parts of the human body. Head shoulders knees toes eyes ears mouth nose teeth arms legs feet hands fingers To know how I have changed and how I will change.					
Art	Drawing: Marvellous Marks To investigate the marks and patterns made by different textures. To explore making marks with felt tips. To explore making marks with chalks. To explore making marks using pencils. To create a simple observational drawing. To use a variety of materials and colours to create a self-portrait.					
Computing	Drawing Skills I can select colours when painting on the computer. I can draw pictures on the computer to go with my work. I can use a computer to draw with different widths of pens. I can try the different tools that I can draw with on the computer. I can use the undo button correctly. I can use the erase button. I can use a touchscreen device purposefully. I can draw on a computer using a mouse.			Safety & Privacy I can explain how my work on the computer belongs to me and other people's work belongs to them. I can explain what it means for something to be private.		
DT	x					
History	To know who lives in my house and what they do. To know how humans change over time. Baby – Toddler – Child – Teenager – Adult – Old Age/Elderly Getting taller. Change in movements. Other physical observations they identify. I know about the past through a story.					
Geography	x					
Music	Me!					
PE	Body Management 2 To perform rolls To show some body control To perform different jumps To jump using apparatus To travel across apparatus To work as part of a team					
RE	F4 – Being special: Where do we belong? To know and re-tell religious stories. To know and make connections with personal experiences. To know, share and record occasions when things have happened in their lives that made them feel special. To know and recall simply what happens at a traditional Christian infant baptism and dedication. To know and recall simply what happens when a baby is welcomed into a religion other than Christianity.					
PSHE	Being Me In My World To know special things about themselves. To know that some people are different from themselves To know how happiness and sadness can be expressed To know that hands can be used kindly and unkindly					

	<p>To know that being kind is good</p> <p>To know they have a right to learn and play, safely and happily</p>
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