



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>NB this data relates to Year 4 pupils, due to COVID none of these children had swimming lessons in Year 3:</p> <p>0%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>NB this data relates to Year 4 pupils, due to COVID none of these children had swimming lessons in Year 3:</p> <p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>NB this data relates to Year 4 pupils:</p> <p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17380		Date Updated: 28th October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					58%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Swimming – For ALL children in year 4 to be confident in water by time they leave us. Achieve the level 1 water confidence checklist. (see swim England) 50% to achieve level 2.		Swimming – to provide top up lessons for all KS2 classes due to low level of water experience. Prior, 4 week then 8 week assessments for each class. Tailored small group interventions within a lesson with Class teacher where needed. 2/3 teachers now qualified to teach school swimming.		£2,200	
Lunchtimes – For ALL children to be active during playtimes in a variety of ways. Children to enjoy a range of games to engage all children in activity.		Lunchtimes – Shed to be equipped with a range of equipment that encourages movement and activity. Create allocated zones for managed games to develop ideas/games. Update line markings/surface areas. Create a culture of working together /ownerships with lunchtime staff and year 4 monitors so ensure sustainability.		£8000	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				14 %
Intent	Implementation		Impact	£2300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Hub – Use as our planning tool and curriculum overview. All teachers to use it effectively to deliver high quality lessons and ensure progression within a lesson, year and over the years	CH to monitor implementation of planning via lesson observations, teachers and pupils voice. CH to annually review curriculum overview to ensure meets the needs of ALL children.	£450		
Jump Start Jonny – to encourage physical activity daily to support mental health.	Teachers to use this daily or make use of the daily mile to encourage daily physical activity and promote the importance of physical exercise to support mental health.	£280		
Celebrations – any out of school activity to be celebrated alongside other certificates weekly in celebration assembly.	Celebrations – encourage children to share successes widely.. Invite parents in to witness wider celebrations linked to PESSPA.	£20		
Shed – To prioritise the use of outdoor equipment and importance of it.	Purchase shed and ensure stourage is effective to make use and take care of things. Allocate monitors.	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1700
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Dance CPD – to support the confidence in teaching and delivering of dance across the whole school.	Each class to have half a term CPD dance. Teachers to observe and team teach where appropriate.	£1,700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	£400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create new links with other clubs. Invite clubs in so that children are aware of the clubs that are available to them and provide support for families who show interest and want to become involved with programmes. To sign post and engage 5% of children into out of school clubs.	Invite in outside club agencies to promote their clubs. Do a whole school assembly on the clubs on offer to children and leaflet for parents.	£200		
Clubs – teachers to run clubs to encourage PESSPA across the whole school.	Any additional equipment to be brought to enable clubs to run effectively and smoothly. Ask prior to each term.	£200		

Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote links with the local community and encourage a range of sports.	Link with local high school who provide opportunities for competition between a range of first school and promote wider sports activities. Participate in an event once every term.	£500		

Signed off by	
Head Teacher:	Marie Bradbury
Date:	31.10.2022
Subject Leader:	C Haines
Date:	28/10/2022
Governor:	
Date:	