

St George's key summary of Physical activity using Sports Premium funding.

At St George's C of E First School we believe every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. Providing a wealth of experiences to inspire all children to lead physically active lives. The Sports Premium grant is utilised in a range of ways at St George's in order to make sustainable improvements to the quality of provision for PE and Sport.

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport. At St George's School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching.

To fulfil this expectation we:

- Employ qualified and specialised sports coaches to enhance learning opportunities across PE.
- Build the capacity of teaching staff to deliver high quality PE sessions to develop skills and healthy lifestyles.
- Develop the range of extra-curricular, after school, before school and lunch time clubs around the school day including multi sports, dance clubs and gymnastics.
- Establish and train play leaders to ensure a range of physical activities are available for the children to enjoy at lunch times.
- Include active learning opportunities across our curriculum for children to enjoy active and healthy opportunities.
- Organise annual sports morning for all phases to celebrate and enjoy participation in physical activities. KS1 and KS2 with a competitive elements where children participate.

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment.
- A range of sports clubs.
- Our children compete at all levels – intra-school, inter-school and at county level through a dedicated Pyramid program of events throughout the year.
- Access to wider competitive opportunities through the Sainsbury's School Games mark.
- Excellence is achieved through supporting children to work with other sporting organisations.
- Sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children.
- We celebrate all our children's sporting achievements through recognition in assemblies as well as updates in our monthly whole school newsletter and make sure that keeping active and healthy remains central to our vision.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Higher emphasize and understanding on swimming needs for children. Fully equipped shed for lunchtime activities with boxes to ensure equipment in kept safe and in a good condition. 2 members of staff trained to teach school swimming. High level of children accessing sports clubs and activities. Represented Redditch at school games – dance festival. Strong links with other PE leads in the pyramid- Sharing of resources for example speaker and leaders from Trinity for sports day.</p> <p>40% increase in confident swimmers who can swim at least a width unaided. Increase from 20% in 2018/19 to 61% in 2019/20. Despite only swimming until March due to Covid 19. Shows a massive impact in additional swimming opportunity. CH and TP developed confidence to teach swimming. Positive feedback from staff (see questionnaire) https://www.surveymonkey.com/results/SM-R5HBQJ9N7/ Clubs changed every half term and had positive impact on attendance 100% KS2 and waiting list. KS1 70% overall.</p>	<p>Develop staff confidence to deliver high quality PE lessons through CPD and development of curriculum progression of skills map. Encourage ALL children to access sports club or some form of additional exercise. Ensure ALL children participate in PE by providing a spare PE kit which they borrow and return after lesson. Collect swimming data to pass onto middle schools.</p> <p>Provide tailored CPD to individual teacher needs. Provide CPD to all staff on Gymnastics and safety aspects on equipment and demonstrating moves. Up the provision and promote more physical activity during playtimes. Need to keep up the high profile of swimming. Build up more community links and sign post children to clubs etc. Invest in a planning scheme to support teachers with ideas. Roll out skills of progression and ensure the curriculum plan is in line.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N/A</p> <p>Percentage based on Year 4 achievements – Swimming unaided for a length of the pool (around 25 metres)</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2020/21	Total fund allocated: £ 17430
------------------------	-------------------------------

Intention Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Allocated Funding	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Invest in footwear (a range of sizes) so children can participate in physical activities throughout the school day, and in the community. (1,2,3,5)	Purchase some trainers/pumps in various sizes for children to loan out like the PE kit.	£200		
Offer a range of engaging after school clubs – free of charge for parents to ensure children have the opportunity to be physically active outside the normal school day (1,4)	Clubs to be offered by P&E sports. CH to liaise with DP from P&E on the clubs offered. Change clubs every 6 weeks to keep them engaging and fresh. Target those children who have not yet attended club. Keep register up to date.	£1800		

Created by:



Supported by:



<p>Pupils will see physical activity as an enjoyable option during their playtimes. The playground environment will promote physical activity.</p> <p>(1,2,3,5)</p>	<p>To train up Year 4 students to manage and take leadership over the play equipment. Structured lunchtime activities to be led by P&E sports 3 times a week. Keep the Lunchtime equipment well stocked and stored away to keep it in good condition. CH to liaise with staff and children to ensure ample opportunity for Play activities that interest boys and girls alike.</p>	<p>£4000</p>		
<p>Increase the knowledge and skills of teachers through CPD delivered by P&E sports.</p> <p>(1,2,3)</p>	<p>CH to use results from the questionnaire to tailor CPD to individual teacher needs. CH to liaise with P&E to provide the needed CPD for select teachers on a Monday afternoon.</p> <p>CH, SLT and P & E to keep communicating to ensure no timetable confusion/clashes.</p>	<p>£2000</p>	<p>CH to monitor CPD and carry out lesson observations. To obtain children's responses from lessons.</p>	
<p>Increase the knowledge and skills of teachers in Gymnastics.</p> <p>(1,2,3)</p>	<p>From last year questionnaire. Low levels of knowledge and confidence in delivering/teaching gymnastics. CH to book gymnastic CPD from experienced gymnastics teacher recommended by other local schools. CH to ensure focus is based on teachers needed professional development in this area. CH to purchase any equipment needed from CPD to ensure high quality delivery of gymnastics</p>	<p>£1340</p>		

To increase the children's confidence and swimming ability. To ensure a higher percentage of children can swim unaided before leaving us for middle school. (some middle schools currently don't go swimming)	CH to liase with SLT about swimming capacity and Abbey Stadium to book the swimming slots. CH to keep thorough and detailed assessments of children swimming ability and forward onto middle schools. CH to support TP in building confidence to teach. CH and TP to keep up to date with legislation.	£4000		
To increase confidence in staff by providing directed planning to provide higher quality PE lessons. (The PE hub)	Purchase the PE hub. Enquire about discount for being a first school not primary (20%) Provide staff training on how to use the programme effectively. Ensure this is in line with the overview for PE.	£365	Staff questionnaires/ voice. Lesson observations Childs voice.	
To increase opportunities for participation in competitive sports and broaden children's experiences.	Join up with our pyramid in the events they offer throughout the year. Book transport in advance	£1500		
To be able to play effectively with a range of resources.	Order and keep resources plentiful to ensure effective lessons can be taught where all children are active. Order new equipment In relation to new improved skills of progression map and curriculum map.	£2000		

£17,205 allocated expenditure.

Signed off : 4/6/2020	
Headteacher:	
Subject leader:	C. Haines
Governor:	S. Dunstan 