

St George's key summary of Physical activity using Sports Premium funding.

At St George's C of E First School we believe every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. Providing a wealth of experiences to inspire all children to lead physically active lives. The Sports Premium grant is utilised in a range of ways at St George's in order to make sustainable improvements to the quality of provision for PE and Sport.

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport. At St George's School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching.

To fulfil this expectation we:

- Employ qualified and specialised sports coaches to enhance learning opportunities across PE.
- Build the capacity of teaching staff to deliver high quality PE sessions to develop skills and healthy lifestyles.
- Develop the range of extra-curricular, after school, before school and lunch time clubs around the school day including multi sports, dance clubs and gymnastics.
- Establish and train play leaders to ensure a range of physical activities are available for the children to enjoy at lunch times.
- Include active learning opportunities across our curriculum for children to enjoy active and healthy opportunities.
- Organise annual sports morning for all phases to celebrate and enjoy participation in physical activities. KS1 and KS2 with a competitive elements where children participate.

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment.
- A range of sports clubs.
- Our children compete at all levels – intra-school, inter-school and at county level through a dedicated Pyramid program of events throughout the year.
- Access to wider competitive opportunities through the Sainsbury's School Games mark.
- Excellence is achieved through supporting children to work with other sporting organisations.
- Sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children.
- We celebrate all our children's sporting achievements through recognition in assemblies as well as updates in our monthly whole school newsletter and make sure that keeping active and healthy remains central to our vision.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Outdoor sports equipment is well stocked – able to provide a wide range of skills and game play. Good involvement with the local school pyramid – lots of children involvement and exposure to new physical activities. Sports clubs are well attended and behavior has improved. CH trialed the daily mile and she would like to continue this across the school.</p>	<p>Staff CPD Lunchtime level of activities. Children's general fitness and well-being. Links with other schools to offer and borrow equipment. Raise the overall profile of PE and its importance with children and staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,600	Date Updated: Sept 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve children's fitness and contribute to the 30 minutes a day physical exercise required.</p> <p>To increase physical activity during lessons.</p>	<p>All children are to engage in the daily mile with their class 5 times per week. This is to be done at a time convenient for CT. Children must walk, jog or run but not stop for the allocated time. Children to try and improve their number of laps each time. Daily Mile PowerPoint to be shared with each class and record of achievement to be logged each half term. (how many laps achieved)</p> <p>Guide all teaching staff to clips/videos they can do alongside/ in-between lessons to get children up and moving. All teachers to be reminded of their Math's of the Day login and use resources effectively to aid math's lessons.</p> <p>School minibus to take all groups of children out to engage in various types of physical activity.</p>	<p>£1000</p> <p>£4000</p>	<ul style="list-style-type: none"> - All staff attended TED day whereby this information and the expectations were shared. - Majority of the classes are participating in this regularly. - Known to have children remind adults if this. - Older children are mentoring the younger children with the rules etc. - Children have been participating in this additionally in their playtime. - From 1 class percentage has risen from 40% to 80% of children who will now run the full 10 minutes. - Minibus has not been purchased. Been put on hold as acadmising September 2019. - Maths of the day has been used with half the staff although with staff 	<p>The track is already in place so therefore the daily mile will be sustainable. CH to monitor all classes are participating in ALL weathers.</p> <ul style="list-style-type: none"> - Continue to promote the daily mile. Introduce some kind of competition/incentive between classes. - Talk with other PE leaders from the academy trust to discuss the possibility of a shared mini bus. - Promote maths of the day more and share the login.

			turnover and use of supply teachers. CH needs to promote this next year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved Monitoring and assessment of children's ability in order to target children to ensure all children make good progress across all areas of PE. Improve role modelling of active behaviour and importance of active lifestyles.	Roll out new PE assessment to monitor the progress and attainment. Sporting events and results to be posted on school website and mentioned in newsletters. Outside sporting achievements to be recognised within school – mentioned in assembly and achievements/ information to be put on PE notice board within the hall.	£500	<ul style="list-style-type: none"> - Assessment was not approved to be rolled out this year due to the mass of changes. - All staff were given the targets as a guideline to support their planning. - Teachers have reported to have a deeper understanding of the expectations of PE skills within their year group and found it useful to have other year groups to see the progression in skills too. - Events mentioned in news letters and sports board was made use of effectively. 	<ul style="list-style-type: none"> - Share news on our website. - Keep the PE board up to date with help of Sports assistants to take ownership of this. - Continue to celebrate this in assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	<p>PE sports to provide CPD training for all staff.</p> <p>CH to monitor impact and encourage team teach and collaboration between coach and teacher.</p> <p>To order relevant equipment in order to deliver high standard and effective gymnastic lessons.</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1/2 teachers to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and teachers to discuss positive outcomes and what areas there are for development.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>Focus on Lunchtime supervisors to encourage high quality lunchtime play games and physical activity.</p> <p>2 members of staff to be fully trained to teach swimming. _</p>	<p>£2000</p> <p>£400</p> <p>Cover cost? £500</p> <p>£1000</p> <p>£600</p>	<p>All staff now feel more confident in delivering dance and gymnastics now.</p> <p>Good relationships between teachers and CPD leaders were observed during CH observations. Began to see the progressive use of team teaching.</p> <p>Additional gymnastics mats and spring board were ordered to enhance the quality of lessons for all.</p> <p>A mat trolley was ordered and now in use to keep the mats neat and kept in the best condition possible.</p> <p>School council meetings have been scheduled to discuss sports clubs, equipment and suggestions. Additional lunchtime equipment has been ordered to enhance playtimes and as a result there is more active play and less trouble on the playground and more are engaged.</p> <p>Regular reminders were given during playtimes about how to use the equipment properly.</p> <p>Regular play leaders were appointed. This enabled more structured play and engaged all children.</p> <p>Lunchtime staff have commented on the enjoyment at playtime. CH and TP swim England training June 2019. Now able to teach school swimming. Reduce cost of</p>	<ul style="list-style-type: none"> - Continue to bring up PE and resources regularly in school council meetings. - All lessons have had appropriate equipment to teach effectively – feedback from staff questionnaire. - Continue with play leaders and create game cards to assist their delivery. - Continue to build these relationships with new CPD staff. - CH and TP to develop confidence in teaching swimming, with support from swimming teacher for first 3 weeks. -

			swimming teachers in the future.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved participation and involvement in physical activity by all children Improved out of school involvement in sports.	PE sports deliver a wide range of sports activities. Children to voice their opinions or the clubs they would like to see. Create links with outside agencies. Liaise with schools within the pyramid to borrow/ share resources. PE coordinator to ensure staff know this is an option. Other outside agencies/sporting clubs to come into school to teach children new skills/opportunities/experiences. E.g. jump rope. Resources and equipment to increase physical activity. Pupils to be trained to be play leaders – P and E sports to lead and provide further resources and training for this.	£4000	87% of children allocated a space in club attended every week. A 15 % rise from last year. 10% of those children were PP children. Children had a say in the clubs this year and this proved popular with the children encouraging both sexes to attend. A list of equipment was given to staff and they were able to plan their lessons effectively (comments from staff questionnaire) Visits from active families (April 2019)for children and parents helped encourage more active movement in families and promoted extra activities to attend. Training has been provided through members of staff. All year group attended at least 1 out of school competition.	<ul style="list-style-type: none"> - Continue to have children's voice on clubs - Continue to monitor the attendance of clubs and offer to others if need be. - Continue to liaise with pyramid schools and ensure dates are in the diary at the beginning of the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improved performance and confidence in competing at various levels.	Pyramid sports participation. School games participation. Transport and resources.	£2500	Asked to showcase our dance events after Kingsley performance at the summer school games. Group of children travelled to Bromsgrove to perform. Attended all school games competitions planned	
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