



**Characteristics of Effective Learning**

**Playing and Exploring - engagement**

- Children investigate and experience things and 'have a go'

**Active Learning - motivation**

- Children concentrate and keep on trying if they encounter difficulties and enjoy achievements

**Creating and Thinking Critically - thinking**

- Children have and develop their own ideas, make links between ideas and develop strategies for doing things

**Personal, Social and Emotional Development**

**Making Relationships**

- Play co-operatively, taking turns
- Take account of one another's ideas
- Show sensitivity to others' needs and feelings
- Form positive relationships with others

**Self-confidence and Self-awareness**

- Confident to try new activities
- Confident to speak in a familiar group
- Say when they do or don't need help

**Managing Feelings and Behaviour**

- Talk about how they and others show feelings
- Work as part of a group/class and understand and follow rules
- Adjust their behaviour to different situations
- Take changes of routine in their stride

**Communication and Language**

**Listening and Attention**

- Listen in a range of situations
- Respond to what they hear with relevant comments, questions or actions
- Give their attentions to what others say and respond appropriately

**Understanding**

- Follow instructions 'how' and 'why' questions

**Speaking**

- Express themselves effectively, showing awareness of listeners' needs
- Use past, present and future forms accurately
- Develop their own narratives and explanations by connecting ideas or events

**Physical Development**

**Moving and Handling**

- Show good control and co-ordination in large and small movements
- Move confidently in a range of ways, safely negotiating space
- Handle equipment and tools effectively, including pencils for writing

**Health and self-care**

- Know the important for good health of physical exercise, and a healthy diet
- Talk about ways to keep healthy and safe
- Manage their own basic hygiene and personal needs successfully

**Literacy**

**Reading**

- Read and understand simple sentences
- Use phonic knowledge to decode regular words
- Read some common irregular words
- Demonstrate understanding of texts they have read

**Writing**

- Use phonics knowledge to write words
- Write some irregular words
- Write simple sentences

**Mathematics**

**Number**

- Count and order reliably with numbers from 1 to 20
- Say which number is one more or one less than a given number
- Practically add and subtract two single-digit numbers
- Solve problems, including doubling, halving and sharing

**Shape, Space and Measure**

- Use everyday language to talk about SSM topics
- Recognise, create and describe patterns
- Explore and describe objects using mathematical language

**Understanding the World**

**People and Communities**

- Talk about past and present events in their own lives
- Know about similarities and difference between themselves and others

**The World**

- Know about similarities and differences in relation to our world
- Talk about the features of their own environment an how environments vary
- Make observations of animals and plants and explain why some things occur

**Technology**

- Recognise that a range of technology is used in homes and schools
- Select and use technology for particular purposes

**Expressive Arts and Design**

**Exploring and Using Media and Materials**

- Sing songs, make music and dance
- Safely use and explore a variety of media and materials

**Imagination**

- Use what they have learnt about media and materials in original ways
- Represent their own ideas, thoughts and feelings through art and design