



PUPIL PREMIUM

REPORTING TO PARENTS/CARERS

The Pupil Premium Grant allocation for 2013/2014 was £49,500. The current Government believes that the Pupil Premium Grant is the best way to address the current underlying inequality between children who are eligible for Free School Meals and their peers.

Schools are free to spend Pupil Premium Grant as they see fit, however, they are accountable for how they use it.

PUPIL PREMIUM REPORTING TO PARENTS/CARERS	
PRINCIPLES	<ul style="list-style-type: none"> We ensure that teaching and learning meet the needs of all the children We ensure that appropriate provision is made for children who are vulnerable, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed We also recognise that not all children who are socially disadvantaged qualify for Pupil Premium funding. We reserve the right to allocate the Pupil Premium funding to support any child or group of children the school identifies as being socially disadvantaged Pupil Premium funding will be allocated following a needs analysis, which will prioritise individuals, groups, classes or year groups
PROVISION	<p>This funding is used to support teaching and learning so that pupils make accelerated progress both academically and social/emotionally.</p> <p>The funding subsidises projects such as:</p> <ul style="list-style-type: none"> One to one tuition, for example Every Child a Reader (additional reading support) and Every Child Counts (additional Maths support) Nurture Group provision (Busy Bugs) Subsidising School visits for pupils in receipt of free school meals Subsidising the school uniform for new reception pupils in receipt of free school meals The provision of free fruit to Key Stage 2 pupils
Number of pupils and pupil premium grant (PPG) received 2013/14	
Total number of pupils on roll	250
Total number of pupils eligible for PPG	55
Amount of PPG received per pupil	£900
Total amount of PPG received	£49,500

Broader strategies

This year we continued to:

- provide a piece of fruit for pupils in Key Stage 2
- subsidise the cost of educational visits for pupils in receipt of FSM

In addition we supported the emotional well being of some of our most vulnerable pupils by employing a Play Therapist.

Attainment

In order to narrow the gap in attainment between FSM pupils and their peers the following programmes and support were continued:

- Every Child Counts (ECC)
- Every Child a Reader (ECaR)
- Additional EAL teacher allocation (0.2)

Impact of PPG Spending 2013/14

Attainment:

Every Child Counts (ECC):

- Year 2 Pupil Premium pupils participating in the ECC programme made number age gains of between 11 and 19 months and made at least expected progress in terms of 2 sub-levels
- Additional Year 1 pupils targeted through the 1stClass @ Number programme also made at least expected progress

Every Child a Reader (ECaR):

- Year 1 Pupil Premium pupils participating in the ECaR programme made reading age gains of between 18 and 24 months and made at least expected progress in terms of 2 sub-levels

Additional EAL teacher allocation:

- All Pupil Premium pupils in FS taking part in Language Link made gains in their standardised scores when re-tested at the end of the year
- More able Pupil Premium pupils targeted for additional support made better than expected progress in Reading, Writing and Maths
- Family Learning sessions also played a part in extending wider literacy skills, which in the long term will impact positively on pupils achievement in school now and in the future

Overview by Year Group

Year 1 (8/40 pupils-20%)

Reading: These 8 pupils achieved an average point score of 10 (1B) and average points progress of 6.1, which is accelerated progress

Writing: These 8 pupils achieved an average point score of 9.1 (1B) and average points progress of 4.8, which is better than expected.

Mathematics: These 8 pupils achieved an average point score of 9.4 (1B) and average points progress of 5.4, which is better than expected.

The gap between pupil premium pupils and other pupils has closed with pupil premium pupils outperforming their peers.

Year 2 (11/41 pupils-27%)

Reading: These 11 pupils achieved an average point score of 13.4 (2C) and average points progress of 4.6, which is better than expected.

Writing: These 11 pupils achieved an average point score of 12.8 (1A) and average points progress of 3.9, which is below expected progress.

Mathematics: These 11 pupils achieved an average point score of 13 (2C) and average points progress of 4.4, which is expected progress.

The gap has not yet narrowed enough for the group as a whole, however if the pupils registered at SA+ are taken out, the remaining pupils made at least expected progress with some making better than expected progress. SA+ pupils will continue to be targeted next year. In addition the gap in Year 2 was considerably less than the Year 2 2013 national gap.

Year 3 (10/38 pupils-26%)

Reading: These 10 pupils achieved an average point score of 13.2 (2C) and average points progress of 3, which is expected progress.

Writing: These 10 pupils achieved an average point score of 11.7 (1A) average points progress of 2.2, which is below expected progress.

Mathematics: These 10 pupils achieved an average point score of 13.4 (2C) and average points progress of 3.4 which is better than expected progress.

SEND issues have had a considerable impact on this cohort. However the gap closed significantly from when they were in Year 2, where the gap had been higher than national. The school will continue to provide appropriate support/intervention and work alongside external agencies to ensure this gap closes.

Year 4 (11/35 pupils-31%)

Reading: These 11 pupils achieved an average point score of 22.6 (3B+) and average points progress of 3.4 which is better than expected progress.

Writing: These 11 pupils achieved an average point score of 20.3 (3C+) and average points progress of 2.8, which is broadly average.

Mathematics: These 11 pupils achieved an average point score of 22.5 (3B+) and average points progress of 3.4 which is better than expected progress.

The gap between pupil premium pupils and other pupils has closed in Reading and Maths and pupils are now in line with national expectations (3B). Of the 9/11 pupils who have been at St. George's since KS1, all made at least a level progress (6 points) since the end of Year 2, some pupils exceeded this.