

### Pupil Premium Review 2015-16

OBJECTIVE	RESOURCE/ ACTIVITY	IMPACT
To raise the aspirations, access and achievement of vulnerable learners	<b>Achievement for All &amp; Achieving Early</b> A tailored school improvement programme. The initial focus was the development of Structured Conversations.	The majority of pupils in each AFA cohort made at least 3 strides progress. This combined with staff training and development and positive parental engagement resulted in the school being awarded the AFA Quality Mark July 2016.
To support most vulnerable pupils in danger of exclusion	<b>Positive Behaviour Team Behaviour Support Service</b> These services focus on raising achievement of vulnerable learners through reducing barriers to learning.	School leadership utilised these services to support pupils and their families. As a result the attendance, progress and well being of vulnerable pupils was successfully targeted and improved.
To improve outcomes for SEND/vulnerable pupils	<b>Educational Psychologist</b> Specialised assessments of pupils, coaching and mentoring for teachers and TAs. Support and guidance for parents	The Educational Psychologist has worked closely with staff and families targeting social, emotional and mental health in particular. This has included collaboration with external agencies e.g. Early Intervention and Family Support, School Health, Housing and CAMHS. As a result targeted families are able to access the support they need both from school and externally.
To improve receptive language skills of targeted pupils	<b>Language Link</b> (FS/KS1/KS2) small group (up to 6/7 pupils) sessions which target pupils 'receptive' language skills	The Language Link programme has enabled us to increase the number of pupils at age related levels for receptive language from the beginning to end of year in each year group.
To improve expressive language skills of targeted pupils	<b>Speaking and Listening through Narrative</b> (FS/KS1/KS2) small group language sessions	The majority of pupils targeted for this programme made between 3 and 5 strides progress. (3 strides = good progress)
To address gaps in learning and accelerate progress in Mathematics	<b>1<sup>st</sup>Class@Number 1 and 2</b> (KS1/2) is a mathematics intervention delivered by trained teaching assistants to small groups of children	Pupils targeted for Mathematics made between 6 and 22 months accelerated progress. Importantly these interventions targeted their self belief enabling pupils to see themselves as successful learners
To address gaps in learning and accelerate progress in Mathematics	<b>ECC</b> (Every Child Counts) is delivered by a specially trained teacher and targets Year 2 pupils primarily	
To address gaps in learning and promote accelerated progress in targeted area	<b>Additional Teacher Support</b> Smaller group, 1-1 teaching, EAL support <b>Additional bilingual TA:</b> Additional 1-1, small group support and family support provided to ensure that vulnerable pupils and their families are supported at key times	EAL pupils made at least expected progress in Reading, Writing and Mathematics. They performed as well as their non EAL peers and in Year 2 they outperformed non EAL peers.
To improve pupil outcomes through family learning activities	<b>Family Learning</b> Weekly sessions organized by a teacher enabling families the opportunity to learn new skills and work alongside their children	Evaluations and feedback from parents were very positive. These sessions have helped parents to develop a range of strategies and skills to support their children at home.
To provide support and improve outcomes for pupils with SEMH needs	<b>Busy Bugs Nurture Group</b> Provides a curriculum based on the principles of 'nurturing' in order to meet the needs of identified pupils.	The Nurture Group continues to support pupils to build a range of skills, their self esteem and resilience. The true impact of Nurture Group becomes evident as pupils return to their classes able and ready to learn.
To provide support and improve outcomes for pupils with SEMH needs	<b>Early Starters Club</b> This club is designed to give targeted pupils a positive start to each day and will promote self esteem and target punctuality and attendance. Breakfast is provided.	This intervention has impacted positively on attendance figures. Case studies demonstrate where effective targeting has led to improved attendance levels

<p>To provide vulnerable learners with additional support/tuition as well as access to resources/ICT</p>	<p><b>After School Homework Club</b> A weekly club for targeted pupils.</p>	<p>This additional provision provides pupils with access to the school library, computers and a range of resources and materials to help them complete any tasks they have been set. In addition staff target key areas to support e.g. memory skills, spelling, reading , maths games</p>
<p>To support the most vulnerable pupils to develop social play skills</p>	<p><b>Positive Play Sessions :</b> These are led by support staff at lunch times and designed to promote team work and social skills.</p>	<p>As a result of this additional lunch time provision there have been fewer incidents of inappropriate behaviour. Pupils have access to both games and equipment enabling them to learn how to play alongside others as well as to share and take turns.</p>
<p>To purchase additional resources to support vulnerable learners</p>	<p>ORT Project X Code Black Sheep; Narrative Skills resource</p>	<p>These resources have been effectively used to support a range of language skills.</p>
<p>To enhance pupils experiences and promote wider outcomes</p>	<p><b>Curriculum Enrichment</b> Visits and activities are planned to widen the life experiences of pupils so they can use them to support their learning, to motivate and inspire them and to develop creativity</p>	<p>A wide range of visits and activities were arranged during the year. These opportunities are very valuable in supporting the delivery of the curriculum as well as access to it.</p>
<p>To promote general wellbeing</p>	<p>Uniform support for eligible new Reception pupils Free fruit for KS2 pupils.</p>	<p>Pupils take a pride in their uniform.  This provision enables the school to promote important messages about healthy eating and well being.</p>