

<p>Immersion into context</p> <p>Bring in photos of yourselves for each age and make a family tree. Cold write - a timeline an auto- biography of themselves</p> <p>Hot write - Alexander Graham Bell</p>	<p style="text-align: center;">Year 4 <u>KS2 – Year 3/ 4 – Cycle</u></p> <p style="text-align: center;">People’s stories (2 week cycle)</p> <hr/> <p>Outcome/Outcomes of sequence of learning</p> <ul style="list-style-type: none"> • Write Dr Barnardo's diary entry of Jim's story • Write Alexander Graham Bell biography <hr/> <p>AfL – next steps for rapid progress Do you know it? Do you understand it? Can you use it? Can you compare, contrast or infer? Can you create something new? Can you evaluate it against set criteria?</p>	<p>Reading into writing opportunities /reading possibilities</p> <p><u>Reading biographies</u></p> <p>Dr Barnado</p> <p>Alexander Graham Bell</p> <p><u>Reading historical fiction</u> Street Child and the link to Dr Barnardo Reading for Meaning and Empathising with characters Writing letters between characters- Shrimp and Jim Write a character description of Grimy Nick Thought bubbles to show different character's perspectives Persuasive letter to ask for help and link to Jim's dream and what Jim could offer them. Letter - advice to Tipp on how to escape and where to come.</p>
<p>Related texts</p> <p><u>Text in English</u> Street Child</p> <p><u>Shared reading</u> Biographies</p>	<p>Role play and spoken language</p> <p>Learning the language for *Factual biographies</p>	<p>Contextualised grammar teaching</p> <p>*Fronted adverbials that extend time conjunctions</p> <p>*Past tense and irregular past tense</p> <p>*Paragraphs</p> <p>*Phonics- Year 2 Intervention and Year 3/ 4 Spelling rules</p>

<p>Cross Curricular links</p> <p><u>History</u> Victorians</p> <p><u>Science</u> Scientists- Alexander Graham Bell</p> <p><u>Computing</u> Publishing and presentation</p> <p><u>PE</u> Gymnastics- stretching and curling Dance- The Tea-party</p> <p><u>RE</u> Incarnation</p> <p><u>DT</u> Madhatters' hats</p> <p><u>Music</u> Music Express and Ocharina (Kestrels) Songs from different eras Festive songs</p> <p><u>PSHE</u> Growth mindset and Skills for Success</p>		<p>Immersion in vocabulary</p> <p>Replacing 'and then' and 'so'- Subordinate conjunctions When I was born, ... As a baby/ toddler,.. When I was, In the year, During the year, At the age of ,..... As I got older ,..... Sometimes, Every day ,.....</p> <p>Timeline, biography, autobiography, past tense, life, events, sequence, order, age, Family- brother, relation, relative, sister, cousin, niece, auntie, grandfather, grandmother, family tree, sibling, older, eldest, youngest, younger, step sister, half brother, half sister</p> <p>Letter- informal, persuasive, feelings, sign off, dear, address, questions, empathy, point of view, information, Victorian vocabulary from the story</p>
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