

<p>Immersion into context</p> <p>Wow entry – The children visited to Birmingham Museum and Art Gallery and travelled by train from Redditch to Birmingham New Street.</p> <p>During the topic, the children also visited a local woodland at Arrowvalley Park.</p>	<p style="text-align: center;">Year 2: Wren Summer 1 'Take One Picture'</p> <p>Outcome/Outcomes of sequence of learning The sequence of learning culminated in the children creating their own original adventure stories based on the structure of 'The Tunnel'.</p> <p>Having looked at 'Waiting' the children were asked to predict what they thought would be at the end of the path. From this we drew comparisons with other texts before reading 'The Tunnel' and using this text to learn about the use of adjectives, conjunctions, statements, questions, commands, exclamative sentences and dialogue. We learned to retell the story before adapting and innovating the story before inventing our own adventure stories.</p> <p>AFL – next steps for rapid progress Do you know it? Do you understand it? Do you use it? Do you evaluate it?</p>	<p>Reading into writing opportunities /Guided reading possibilities</p> <p>'The Selfish Giant': a study of the messages within the story; work focussing on the vocabulary used to bring the story to life; discussions about feelings and friendships; opportunities for writing a piece of description and letter writing.</p>
<p>Related texts 'The Tunnel' by Anthony Browne 'The Lion in the Meadow' by Margaret Mahy 'Mr Gumpy's Outing' by John Burningham 'The Selfish Giant' by Oscar Wilde</p>	<p>Role play and spoken language Role play of the lady featured in the painting 'Waiting' Conscience Alley – the character Rose's dilemma as to whether or not to follow her brother through the tunnel. Group reading and speaking with the correct expression and intonation.</p>	<p>Contextualised grammar teaching Sentence structure, capital letters, full stops, commas, apostrophes , exclamative sentences, question marks, commands, statements, expanded noun phrases. Verb sorting into past and present tense Sentence creation using adjectives and adverbs Compound sentences using conjunctions <i>Present</i> tense – letter writing Character writing – adjectives and conjunctions Correct use of inverted commas when writing dialogue between the two main characters.</p>
<p>Cross Curricular links Science – Habitats Art – drawing, painting and collage related to woodland flowers as well as the creation of pictures linked to 'Waiting' R.E. – discrete 'Stories from Holy Books'</p>		

Maths – discrete / SATs
PSHE – being a good friend
Computing – discrete 'Coding'
PE – swimming, outside games
Geography - ongoing

Immersion in vocabulary

Dilemma, exclamation, past tense, apostrophe,
contractions, inference, paragraph, woodland, trees,
plants, woodlands, habitat, micro-habitat, grass,
environment, animals, minibeasts