

<p>Immersion into context</p> <p>Wow entry – Trip to Birmingham Art Gallery Walk to the woods at Arrow Valley Lake</p> <p>Exit - Sharing fact files with Reception classes</p>	<p style="text-align: center;">Year 1: Robin Take One Picture Summer 1</p> <hr/> <p>Outcome/Outcomes of sequence of learning Produce a 'fact file' on The Gruffalo after looking at the features of a fact file creating them based on other animals.</p> <hr/> <p>AFL – next steps for rapid progress Do you know it? Do you understand it? Can you use it? Can you evaluate it?</p>	<p>Reading into writing opportunities /Guided reading possibilities</p> <p>The Selfish Giant – shared reading</p>
<p>Related texts</p> <p>Non fiction information texts The Gruffalo</p>	<p>Role play and spoken language Story telling The Gruffalo Acting out the story</p>	<p>Contextualised grammar teaching Past tense suffix ed Basic sentence structure Reading through work to ensure it makes sense</p>
<p>Cross Curricular links</p> <p>Art – drawing and painting collage related to woodland flowers. - studying 'Waiting' by John Everett Millais</p> <p>Science – habitats</p> <p>Geography – physical features of the countryside (ongoing from previous topic)</p> <p>Maths (discrete) – adding 2 digit and 1 digit numbers - place value - multiplication - division - telling the time</p> <p>RE (discrete) – Stories from Holy books</p> <p>ICT (discrete) - Coding</p>		<p>Immersion in vocabulary</p> <p>Woods, flowers, plants, woodland animals, fact file, non fiction, information, factual, research, record, animals, mammals, reptiles, birds, amphibians, fish, insects, carnivores, herbivores and omnivores</p>