

<p><b>Immersion into context</b></p> <p>Wow entry: Trip to Weston Exit: Beach party</p>	<p style="text-align: center;"><b>Year 1: Robin 1/2: Sparrow 2: Wren The Seaside</b></p> <hr/> <p><b>Outcome/Outcomes of sequence of learning</b> To compare different places in the country. To understand events from the past. To write simple descriptions. To create a seaside holiday diary. To write with a purpose.</p> <hr/> <p><b>AFL – next steps for rapid progress</b> Do you know it? Do you understand it? Can you use it? Can you evaluate it?</p>	<p><b>Reading into writing opportunities /Guided reading possibilities</b></p> <p>The Lighthouse Keeper's Lunch The Lighthouse Keeper's Picnic Traction Man's Beach Odyssey</p>
<p><b>Related texts</b> Katie Morag Delivers the Mail Katie Morag and the Two Grandmothers Katie Morag and the New Pier Katie Morag and the Big Boy Cousins Katie Morag television series</p>	<p><b>Role play and spoken language</b> Katie Morag role play and general speaking and listening.</p>	<p><b>Contextualised grammar teaching</b> <b>Year 1:</b> prefixes and suffixes Common exception words Noun phrases <b>Year 2:</b> prefixes and suffixes Progressive past tense Commands Noun phrases Subordinating and coordinating conjunctions</p>
<p><b>Cross Curricular links</b> History: to understand events from the past. To understand that it was an event to go on holiday to the seaside. To know how holidays have changed over time. Geography: To know the geographical features of the seaside. To compare different areas of the UK. Complete simple maps. Use coordinates if able. Give instructions to directions. DT: make a lunchbox for the Lighthouse Keeper. Science: floating and sinking Music: Building up a song Creating a sea soundscape</p>		<p><b>Immersion in vocabulary</b> Seaside, coast, beach, cliff, sea, ocean, sand, mud, rockpool, pier, beach hut, holiday, island, promenade, directions, map, coordinates, anti clockwise, clockwise</p>

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