

<p>Immersion into context</p> <p>Superhero drama workshop – invent their own superhero, give him powers a weakness and an arch nemesis.</p>	<p>KS1</p> <p>Topic Heroes and Villains</p> <hr/> <p>Outcome/Outcomes of sequence of learning</p> <p>To have invented their own superhero, created a villain and written their own superhero story.</p> <hr/> <p>AfL – next steps for rapid progress Reading: Comprehension, understanding of character and setting Writing: Retell, innovation and invention, character study, setting, powerful descriptions - verbs Spoken Language: actions, gestures, role play, conscience alley, drama workshop</p>	<p>Reading into writing opportunities /Guided reading possibilities</p> <p><u>Non-fiction:</u> Florence Nightingale Big book</p> <p><u>Fiction:</u> Traction Man is Here</p>
<p>Related texts Traction Man meets Underdog Traction Man at the Beach</p>	<p>Role play and spoken language Acting as superheroes Role play an adventure for traction man Retell the story – Talk 4 writing</p>	<p>Contextualised grammar teaching Lists and the use of commas Conjunctions Full stops Capital letters Speech Marks Similies Descriptive sentences, powerful verbs</p>

<p>Cross Curricular links</p> <p><u>Science</u>: Materials and reversible changes</p> <p><u>Art</u>: Create their own superhero</p> <p><u>History</u>: Florence Nightingale and Mary Seacole</p> <p><u>Maths</u>: Fractions – Fraction Man</p> <p><u>DT</u>: Moving picture - superhero</p> <p><u>PSHE</u>:</p> <p><u>Computing</u>: We are researchers unit</p> <p><u>RE</u>: How should we care for others and the world and why does it matter?</p>		<p>Immersion in vocabulary</p> <p>Hero</p> <p>Villain</p> <p>Sidekick</p> <p>Power</p> <p>Ability</p> <p>Nemesis</p> <p>Strength</p> <p>Unique</p> <p>Enemy</p> <p>Foe</p> <p>Responsibility</p> <p>Respect</p> <p>Serving</p> <p>Service</p> <p>Solo</p> <p>Duet</p> <p>Collaboration</p> <p>Adventure</p> <p>Rescue</p> <p>Action</p> <p>Gesture</p> <p>Danger</p> <p>Safe</p> <p>Save</p> <p>Contrasting</p> <p>Representative</p> <p>Strong</p> <p>Evil</p> <p>Good</p>
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<p>Statutory requirements</p> <p>See National Curriculum documentation</p>	<p>Sequence of learning</p> <p>Week 1: Lit-What is a hero?</p> <p>What are superheroes? Powers?</p> <p>What is a villain?</p>
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Introduce Traction Man

RE-Introduce the idea that each person is unique and important using Christian teachings.

ICT/Hist-Scoping a topic and breaking down questions and Looking for information

Science- Superhero Materials

PE- Exploring levels through a superhero solo

Week 2:

Lit-Settings for adventures (underwater adventure)

Big Write Traction Man's First Adventure

DT-Moving picture

Hist/ICT- Searching safely and effectively using Google

RE-Talk about benefits and responsibilities of friendship, explore this idea in the bible – link with sidekick

Science- Superhero Materials

PE- Thinking of different travelling actions in a superhero duet

Week 3:

RE-Learn that some religions believe that serving others is important

Lit- Zig Zag books, Adventure at Grannie's

Big Write Traction Man's Last Adventure

ICT/Hist- Using other search engines and Simple Wikipedia

Science-Chocolate button investigation

Maths-Fractions

PE- Contrasting moves, action and reaction, through a superhero journey

Week 4:

Lit- Fraction Man innovation

RE-Concept of main world religions of Golden Rule, what is it? What should it be?

ICT/Hist- Preparing a powerpoint

Science-Which material is the bounciest?

PE- Comparing solo and duet in a superhero rescue

Week 5:

Lit-Fraction Man innovation

RE-Explore the creation story in Christianity and Judaism.

ICT/Hist- Preparing a powerpoint

Art-Comic strip of Fraction Man

Science-Stack of Liquids

PE- Composing a group dance, thinking about superhero actions and gestures

Week 6:

Lit-Invent own superhero, plan story as a comic strip

Assessment writing superhero story

RE-Humans are important but have a role as God's representative on God's creation to care for it.

ICT/Hist-Giving a presentation

Science- Invisible ink investigation

PE- Rehearsing and performing their superhero dance