

<p>Immersion into context</p> <p>Wow entry: Watch the Queens coronation as a key stage. Exit: Summer Fete and Queen's Birthday celebrations</p>	<p style="text-align: center;">Year 1: Robin 1/2: Sparrow 2: Wren The Queen's Birthday</p> <hr/> <p>Outcome/Outcomes of sequence of learning To know that this is a special year for Britain. To understand who the Queen is and her significance. To recognise London as the capital city. To be familiar with historical sites and their significance.</p> <hr/> <p>AFL – next steps for rapid progress Do you know it? Do you understand it? Can you use it? Can you evaluate it?</p>	<p>Reading into writing opportunities /Guided reading possibilities</p> <p>Katie in London by James Mayhew</p>
<p>Related texts Katie in London Biff and Chip meet the Queen AA. Milne Changing the Guard and Buckingham Palace and The King's Breakfast</p>	<p>Role play and spoken language Act out the coronation Hot seating of the Queen, how did she feel on the day. Hot seating of the crowd. Conscience alley of the Queen</p>	<p>Contextualised grammar teaching Year 1: prefixes and suffixes. Year 2: progressive form of verbs Noun phrases</p>
<p>Cross Curricular links Maths: problems involving the Royal family Geography: knowing that the capital city of England is London Recognising key features of London History: understanding who the Queen is and her significance Understanding the historical significance of buildings in London. DT: Moving soldier/guard/horse</p>		<p>Immersion in vocabulary Queen, London, royal, soldier, guard, crown, coronation, sovereign, sites, capital city, buildings, historical, importance, landmark, Britain, England, United Kingdom, multicultural, country, distance, birthday, celebration, community, charity</p>