

<p>Immersion into context</p> <p>Talk about what a bus is, and how to use it properly, so that they are ready to ride the bus at the local shopping centre.</p> <p>To be able to talk about different modes of transport.</p>	<p style="text-align: center;">KS1</p> <p style="text-align: center;">Topic Beep Beep! Transport</p> <hr/> <p>Outcome/Outcomes of sequence of learning</p> <p>To be able to talk about transport they have seen and used.</p> <hr/> <p>AfL – next steps for rapid progress</p> <p>Reading: Phase 3 phonics & revision. Application of phonics into reading texts- shared reading using Pink level text. Writing: Opportunity for segmenting of phase 3 word. Modelling sentence writing using punctuation police to support. Oral rehearsal of sentences before writing. Spoken Language: Oral rehearsal, hot seating, talking tins.</p>	<p>Reading into writing opportunities /Guided reading possibilities</p> <p><u>Non-fiction:</u> Big Book- On the Bus Big Book – In the Car Dig and Tiip – IWB pink 7 book. Winter big book.</p> <p><u>Fiction:</u> Journey Home From Grandpas (Story sack) Whatever Next</p>
<p>Related texts</p> <p>Big Book- On the Bus Big Book – In the Car Journey home from Grandpas.</p>	<p>Role play and spoken language</p> <p>Small world- story sack Playing with Diggers. Large rocket/ boxes for Whatever Next role play. Bus- classroom chairs/</p>	<p>Contextualised grammar teaching</p> <p>NA</p>
<p>Cross Curricular links</p> <p><u>RE:</u> Stories from the Bible <u>UTW-</u> vehicles <u>Creative-</u> Making vehicles and rockets.</p>		<p>Immersion in vocabulary</p> <p>Transport- bus, car, train, digger, crane, motorbike Bus- passenger, bus station, ticket Car- bonnet, seats, seatbelt, boot, number plate, road, engine.</p>

		<p>Moon- rocket plane, jets, picnic, space, chimney. Bible- God, Jesus, thankyou, meaning. PSE- happy ,sad, feelings, thankyou, worried, concerned. Dance- spin. twirl, swirl, lift, drop, fall, zoom, height, speed, fast, slow, clunk, drag, stamp.</p>
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